

## Summer Learning Book List- 5th Grade → 6th Grade

Directions: Read 3-5 of the following books. Write a minimum ½ page plot summary for each book. If you read and summarize more than 3 books, you will receive extra credit for the additional 2 books read.

- Bud Not Buddy by Christopher Paul Curtis
- Esperanza Rising by Pam Munoz Ryan
- Out of the Dust by Karen Hesse
- The Watsons Go to Birmingham by Christopher Paul Curtis
- Fireflies by Cory Archie
- The End of the Party by Graham Greene
- The Fog Horn by Ray Bradbury
- Ella Enchanted by Gail Carson Levine
- Chinese Cinderella by Adeline Yen Mah
- Mufaro's Beautiful Daughter by John Steptoe
- River Boy by Tim Bowler
- Speak by Laurie Halse Anderson
- Eleanor and Park by Rainbow Rowell
- January's Sparrow by Patricia Polacco
- Joey Pigza Loses Control by Jack Gantos
- Baseball Saved Us by Ken Mochizuki
- Wolf Rider by Katherine Rundell
- The Genius of Dogs: How Dogs are Smarter Than We Think by Brian Hare and Vanessa Woods
- Woodson by Gary Paulsen
- The Fun of It by Amelia Earhart
- The Moon's Revenge by Joan Aiken
- I am Malala by Malala Yousafzai with Christina Lamb
- Hunger Games by Suzanne Collins
- Maze Runner by James Dashner
- Among the Hidden by Margaret Peterson Haddix
- Ties that Bind, Ties that Break by Lensey Namioka

**Book Talk Directions:**

*Choose one of your favorite books read over the summer.*

1. Tell us the title and author of the book.
1. Show us the cover (if you do not have the book, ask teacher to project on board).
2. Tell us what the book is about.
3. Read a favorite passage and explain why it is memorable. Prepare ahead of time by using a sticky note to find your passage during your talk. If you don't have the book with you, prepare ahead of time by typing or writing out your favorite part, noting the page number.
4. Evaluate what is good/bad about the book using some specific details about plot, description, suspense, character, theme, language, etc.
5. Make an audience recommendation. How would your "rate" this book and who would most likely read the book?
6. Show a visual aid and explain.
  - a. Create **one** visual representation from **one** of the books read this summer - a collage of images from the book (characters, setting, theme, symbolism used in the story, etc.) Do not use a single picture (such as the cover) downloaded from the internet.
  - b. Place visual representation on an 8 ½ x 11 sheet using the whole sheet mounted on colored construction paper. If you prefer to make a collage on a slide from Google slide, make sure this is prepared ahead of time so your teacher is able to project on promethean board.
  - c. Place the title of book, author, your name and class hour on the bottom right.