

LANGUAGE ARTS

Agendas!

ADVISORY: MONDAY: OCTOBER 5TH

- Lanyard?
- Planner?
- NWEA Goals

BELLWORK: MONDAY, OCTOBER 5TH

Please have a seat, quietly open your SSR book, and start reading.

We will be conducting 10 minutes of SSR along with a graph and a log **FIRST** today.

WHAT'S OUR MISSION FOR TODAY?

- I can demonstrate **evaluation** and **analysis** of my personal reading history as well as my comrades' by conducting a modified gallery walk with interviews.
- I can **speak** in high level language by using sentence stems to interview my classmates!

MONDAY, OCTOBER 5TH

1. Bellwork: SSR/Graph/Log
2. Instructions for Modified Gallery Walk
 - a. Pair-share any questions you may have
3. Modified Gallery Walk
 - a. Teams go in order by seat
 - b. Rotate every 2 minutes
 - c. Use Sentence Stems!
4. Time for last minute rotations!
5. Think - Reflection
6. Pair-share - Discuss your reflection with your partner
7. Share-out - Debrief on successes and challenges
8. Ticket out the door: Reader Identity definition

ADVISORY: TUESDAY, OCTOBER 6TH
SSR!

Make sure you have
your book!

BELLWORK: TUESDAY, OCTOBER 6TH

Read the statement and answer the question that follows:

"I am so glad the 1st grade students remembered to clean up their art project before they went home!"

1. Who would most likely agree with this statement?
 - a. a mother
 - b. a student
 - c. the principal
 - d. a janitor

WHAT'S OUR MISSION FOR TODAY?

- I can demonstrate **evaluation** of my reader identity by conducting group peer editing.
(Language)
- I can discuss edits and revisions to make with our reader identities. (Content)

TUESDAY: OCTOBER 6TH

1. Bellwork: NWEA Question
2. Pass back drafts
3. Pass out peer editing rotation sheet - Explain
4. Conduct peer editing rotation - NO TIME LIMIT
5. When finished, rewrite DRAFT #2 of your personal narrative
6. If time - add vocab to glossary in back of interactive notebook

BELLWORK: WEDNESDAY, OCTOBER 7TH

Inquiry Question:

“Imagine a town where everyone dyes his or her hair purple and spends free time either at puppet shows or raising ferrets. If someone moves in who has brown hair and loves video games and soccer, would he or she be considered normal? What we mean by that word often depends on where we are and who we’re with. In the selection you are about to read, a young boy is fascinated by a family that doesn’t seem normal.”

THINK/WRITE: How do you define normal? Think about things like the way you and your friends and family dress, the music you listen to, and the activities you participate in. Create a definition for the word normal based on these observations. GROUP SHARE: compare it with classmates’ definitions. SHARE OUT: Is everyone’s view of normal the same?

WHAT'S OUR TARGET FOR TODAY?

- I can demonstrate **application** of the reader's toolkit by conducting a metacognitive conversation while reading the personal narrative *Us and Them*_(Content)
- I can **write** and **discuss** the elements of a narrative as well as summarize a text.

WEDNESDAY: OCTOBER 7TH

1. Bellwork: Pre-Reading Inquiry Question
2. Vocab Introduction -
 - a. Interactive Notebook Glossary
3. Red light - Yellow Light - Green Light!
4. During-Reading Metacognitive Log

TAKE YOUR TIME - SLOW DOWN -
METACOGNITIVE CONVERSATION!

ADVISORY: THURSDAY, OCTOBER 8TH

SSR!!!!

Planners and Lanyards!

BELLWORK: THURSDAY, OCTOBER 8TH

***PLEASE ENTER QUIETLY AND
BEGIN READING***

1. SSR -> 10 minutes

1. Graph

2. Log (2 sentence stems)

WHAT'S OUR TARGET FOR TODAY?

- I can demonstrate **application** of the reader's toolkit by conducting a metacognitive conversation while reading the personal narrative *Us and Them*_(Content)
- I can **write** and **discuss** the elements of a narrative as well as summarize a text.

THURSDAY: OCTOBER 8TH

1. Bellwork: SSR 10 minutes / Graph / Log
2. Independent - Pair - Groupwork Selections
 - a. 30 minutes to read *Us and Them*
 - b. Fill out Double-Entry Log for each paragraph

WHEN YOUR GROUP IS FINISHED, PLEASE
CALL ME OVER.

THIS IS ABOUT...THIS IS REALLY ABOUT...

1. With your table group, you will be filling out, discussing, and following the instructions on the "This is about..." sheet.
2. When you get to the last section on the back, call me over!

EXIT TICKET - ON NOTECARD

Discuss with your group members:

1. How did we know this story was a personal narrative? (list 3)
2. How will we use these elements to help edit our narratives tomorrow?
(complete sentence)

ADVISORY, FRIDAY OCTOBER 9TH

Focus Card Friday!

Article to read!

BELLWORK: FRIDAY, OCTOBER 9TH

Read the following passage and answer the question below.

The temperature hit 104 degrees. All of the kids were miserable. There was nothing to do. The movies at the theater were all boring. At the pool, the lifeguards were mean and enforced the rules by whistling and yelling at us. Winter would be so much better.

Which phrase from the passage is a fact?

- a. The temperature was 104 degrees.
- b. The movies were boring.
- c. The lifeguards were mean.
- d. Winter would be much better.

WHAT'S OUR TARGET FOR TODAY?

- I can demonstrate **understanding** of ironic instances in the story Us and Them by picking them out.
- I can **work** together with my group to accomplish a goal.

FRIDAY: OCTOBER 9TH

1. Bellwork: NWEA Question
2. Pass out rubric for Personal Narrative
3. SSR (10 min) / Graph / Log
4. Irony Discussion - Interactive notebook
 - a. Pick out irony - add to Log - turn in
 - b. Poster examples OR Draft time

QUIZ ON *US AND THEM* ON MONDAY!!

BELLWORK: MONDAY, OCTOBER 12TH

1: Which word is spelled correctly?

- a. consistancy
- b. appearance
- c. preferance
- d. excellance

2: Which word is NOT spelled correctly?

- a. stationery
- b. machinery
- c. exemplary
- d. disciplinery

3: Which line contains a spelling error?

- a. patios, radios, heros
- b. altos, pianos, solos
- c. potatoes, tomatoes, concertos
- d. rodeos, videos, sopranos

4: Which word is NOT spelled correctly?

- a. experience
- b. efficiency
- c. science
- d. nieghbor

WHAT'S OUR TARGET FOR TODAY?

MONDAY: OCTOBER 12TH

1. Bellwork: NWEA Question
2. SSR (12 min) / Graph / Log
3. Pre-Reading Vocabulary
4. Author's Background
5. Poem Printout
6. Read/Annotate/Talk to the Text
7. After-Reading Groupwork

TUESDAY: OCTOBER 13TH

Please have your drafts out.

We will be going to the
computer lab to type!

BELLWORK: WEDNESDAY, OCTOBER 14TH

Read the following paragraph.

My worst camping trip was to Yellowstone Park. While we were hiking, a bear came into our camp, knocked over our tent, and ate most of our food. When we arrived back in camp, we gathered up what we could find and headed back to the car only to find that we had a flat tire. Worst of all, we had locked our keys in the car and it started to rain. The next time we went to Yellowstone we rented a room at the lodge.

1. Which fact supports the conclusion that the author did not camp in Yellowstone again?
 - a. A bear came into our camp.
 - b. Our car had a flat tire.
 - c. It started to rain.
 - d. Next time, we rented a room at the lodge.

WHAT'S OUR TARGET FOR TODAY?

BELLWORK: THURSDAY, OCTOBER 15TH

Read the paragraph and answer the question after.

Mary loves animals. She has had cats, dogs, horses, hamsters, and even a snake! There is not a pet she doesn't love. Barbara is allergic to fur and has only one pet: a turtle.

1. Which sentence do you know is true?
 - a. Barbara loves dogs.
 - b. Mary would like having a pet cat.
 - c. Barbara is allergic to snakes.
 - d. Mary is allowed to have any pet she wants.

WHAT'S OUR TARGET FOR TODAY?

BELLWORK: FRIDAY, OCTOBER 16TH

Read the paragraph and answer the question below.

Cells make up all living things. There are millions of different types of cells in the human body. Scientists believe that further study of the make-up of cells can lead to a cure for cancer. Scientists continue their research in laboratories everyday.

1. Which sentence best describes an assumption in this paragraph?
 - a. Cells make up all living things.
 - b. Scientists believe that further study of the make-up of cells can lead to a cure for cancer.
 - c. There are millions of different types of cells in the human body.
 - d. Scientists continue their research in the laboratories everyday.

WHAT'S OUR TARGET FOR TODAY?