#### Reading during the summer...

**Builds Vocabulary** 

Models Quality
Sentence Structure

Increases Reading
Stamina

Improves Writing

Prevents a Decline in Reading Level

is Fun!

### What will you read?

That is your decision. We have provided links to recommended books from high school students and teachers across the country to help you with your decision. However, you don't have to choose from this list. You can choose any book. This summer, we want you to read things that interest you; to explore careers, people, places, topics and ideas you've wondered about; to have a great adventure.

#### How much should I read and when?

Read a minimum of two books of your choice before you return in the fall. The first full day back, you will be asked to submit the chart that is on the back of this letter.

Then, in your 9<sup>th</sup> grade Language Arts class you will complete some sort of evaluation. This could be in the form of a book talk, a one-pager, or a small project about your reading. These are generally related to characters, conflicts, plot, and lessons learned. If you have any questions, please contact Secondary Literacy Coordinator, Laurie Lintner, at lintnel@dearbornschools.org.

### Places to go for reading recommendations

Overall Good Books: http://www.pennykittle.net/uploads/images/PDFs/Reading\_Lists/UNH\_more\_books!.pdf

Top Picks for Guys: <a href="http://www.guysread.com/books/">http://www.guysread.com/books/</a>

Free Audiobooks: www.audiobooksync.com

Multicultural Books: http://www.diversityinya.com/2014/06/notable-novels-for-teens-about-the-arab-world/

## SSR+ Student Log

Title:	
Author:	
Why I would/wouldn't recommend the book:	
Rate the book: 1-10	
Title:	
Author:	
Why I would/wouldn't recommend the book:	
•	

# 313-827-3005

Arabic للمساعدة اللغوية

French: Pour l'aide linquistique

Spanish: asistencia de lenguaje

Italian: persona per caperi la lingua

ر زبان کالتر جمان :Urdu

Albanian: Ndihme per gjuhen

Romanian: Asistenta cu limba engleza

Rate the book: 1-10 \_\_\_\_\_