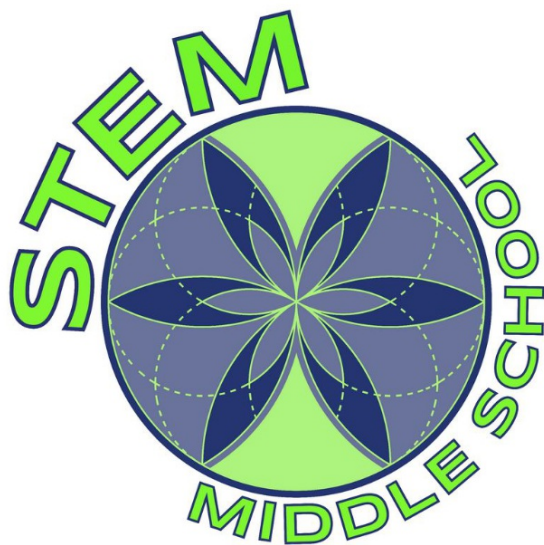


STEM Open House
September 14, 2016

Welcome to STEM Middle School

Mr. Miller and Mr. Tawile



STEM Team Homework Statement:

Homework IS:

- a practice of skills
- a reflection on classwork objectives
- an extension of concepts taught in class
- front loading of background knowledge and vocabulary (the flipped classroom)
- formative (20%)
- to inform the teacher about what students do and do not know.

Homework is NOT:

- new or untaught material
- graded for right or wrong answers
- meant to take hours to complete
- a punishment
- an assessment
- always due the next day.

Formative versus Summative Assessments

Formative (20%)

- Homework
- Classwork
- Study Guides
- Journals
- Bellwork

Summative (80%)

- Tests
- Projects
- Essays
- Performance Tasks

STEM Grading Scale	
A	100
	92.5
A-	92.4
	89.5
B+	89.4
	86.5
B	86.4
	82.5
B-	82.4
	79.5
C+	79.4
	76.5
C	76.4
	72.5
C-	72.4
	69.5
D+	69.4
	66.5
D	66.4
	62.5
D-	62.4
	59.5
E	59.4
	0

Grade Point Average (GPA)

Plus (+) and Minus (-)

Plus and minus indicate where a student's scores are in the grading range.

In middle school, plus and minus does not impact a student's grade point average.

Missing Assignments

On a 4-point, formative assessment, missing assignments count as zero.

Guidelines for Test Retakes

The following procedures should be followed when administering a retake for an assessment:

- 1. Students wanting to take a retake need to demonstrate some evidence of re-studying. That evidence could be, but is not limited to: making test corrections on the original assessment; practicing the skill/concept some more on IXL; correcting or completing the original study guide; studying additional pages in the textbook; etc.**
- 2. Teachers need to correct and return all work/study aides to students so that re-studying can take place**
- 3. Retakes will be given 2-5 school days after the original test was returned. This will allow students to do the re-studying and to process what they did wrong from before.**
- 4. Two sessions for a retake will be offered - one before school and one after school.**
- 5. Students must have their original test signed by a parent/guardian to take the retake. This will act as their permission slip.**

Extra-Curricular Activities

- **Student Council**
- **Math Circles**
- **Newspaper**
- **Future City**
- **Robotics**
- **Academic Games**
- **Science Olympiad**
- **Astronomy**
- **Chess Club**
- **Yearbook**
- **Intramural Sports**
- **Instrumental Music**

**After School Clubs and Activities
Guidelines to Stay a Member**

In order for our after school clubs and activities to be places that are fun, safe, and educational, students need to abide by the following guidelines to stay members:

1. Be positive and encouraging to all members in the club/activity.
2. Listen and follow the instructions of any and all adults involved.
3. Use the materials and supplies appropriately and safely.
4. If you are asked to leave the after school club/activity due to any of the above reasons three separate times - you will no longer be allowed to participate.

2016-17 Athletic & Academic Fees

Memorandum



TO: Building Principals and Athletic Directors

FROM: Thomas Wall, Executive Director of Business & Operations
Ibrahim Mashhour, Director of Student Services & Athletics

DATE: August 14, 2015

SUBJECT: 2015-16 Athletic & Academic Fees

*Learning
for
Life*

The Board of Education has adopted the following schedule for Athletic & Academic fees during the 2015-16 school year. All students, regardless of economic standing will be required to pay the same rate in order to participate in extra-curricular activities.

Elementary School

\$25 per student for academic activities*

Middle School

\$50 per student for athletic activities
\$25 per student for academic activities

High School

\$40 per student for academic activities
\$100 per student for athletic activities
\$200 max per family

*Academic activity fees apply for the following: Academic games; chess club; intramurals; and cheerleading.

The fees reflected above allow students to participate in as many athletic & academic activities as they choose. These rates are the same for all students and waivers will only be considered under extreme situations. These situations will include homelessness, catastrophic event, death of one or more parent, and unemployment. Waiver forms for these situations are available on the District Website, and at each school. Individuals requesting waivers will be directed to the Administrative Service Center for an interview upon completion of the paperwork. The waivers will include a brief statement asking the students to consider volunteering with their school.

2016-17 Open House & Conferences



ELEMENTARY

	Marking Period	Ending Date	Instructional Days
1	9 weeks	November 4	43
2	10 weeks*	January 27	45
3	7 weeks*	March 24	35
4	11 weeks*	June 16	52
Total	37 weeks		175

* Includes Thanksgiving, Winter, Mid-Winter, and Spring Breaks

Elementary Parent Teacher Conferences

Thursday November 10, 2016
 Wednesday November 16, 2016
 Thursday November 17, 2016
 Wednesday March 29, 2017

Elementary report cards will be distributed at Parent Teacher Conferences in November

Elementary Open House

6:00 pm to 7:30 pm

All Elementary Schools
 Thursday, September 15, 2016

Except
 Lowrey,
 McCollough/Unis
 &
 Salina Intermediate
 Wednesday, September 14, 2016

SECONDARY

	Marking Period	Ending Date	Instructional Days
1	6 weeks	October 14	28
2	7 weeks	December 2	31
3	6 weeks	January 27	29
4	6 weeks	March 17	30
5	6 weeks	May 5	29
6	6 weeks	June 16	28
Total	37 Weeks		175

Secondary Parent Teacher Conferences

<u>Middle School</u>	<u>High School</u>
Monday October 24, 2016	Tuesday October 25, 2016
Wednesday October 26, 2016	Thursday October 27, 2016
Wednesday March 22, 2017	Thursday March 23, 2017

Secondary Open House

6:00 pm to 7:30 pm

High Schools
 Tuesday, September 13, 2016
 Middle Schools
 Wednesday, September 14, 2016
 (Includes all grades at- Lowrey K-8,
 McCollough/Unis K-8, and Salina Intermediate 4-8)

Dearborn Heights Campus
 ACE, Dearborn Center for Science & Technology,
 Magnet, MBCC and S.T.E.M.
 Wednesday, September 14, 2016
 Howe Special Ed/Montessori
 Tuesday, September 20, 2016

Henry Ford College Campus
 Early College—Tuesday, September 20, 2016

Questions?

