O.L. Smith Middle School 2020-2021 6th Grade Remote Start Schedule

Week #1: A/B/A Week ***6th Grade ONLY w/Electives 1st Hour

Synchronous Instruction (AM)

*Live, online sessions delivered through Zoom, with a teacher

Monday (A)	Tuesday (B)	Wednesday (A)	Thursday (B)	Friday (A)
8:15am-9:10am 1st Hour - elective	8:15am-9:45am 4th Hour	8:15am-9:10am 1st Hour - elective	8:15am-9:45am 4th Hour	8:15am-9:10am 1st Hour - elective
9:15am-10:45am 2nd Hour	9:50am-11:20am 3rd Hour	9:15am-10:45am 2nd Hour	9:50am-11:20am 3rd Hour	9:15am-10:45am 2nd Hour
10:50am-11:25am Advisory (SEL)	11:20am-12:00pm Lunch	10:50am-11:25am Advisory (SEL)	11:20am-12:00pm Lunch	10:50am-11:25am Advisory (SEL)
11:25am-12:05pm Lunch	12:00pm-12:35pm Advisory (SEL)	11:25am-12:05pm Lunch	12:00pm-12:35pm Advisory (SEL)	11:25am-12:05pm Lunch

Asynchronous (PM)

See Learning Lab guidelines

*Students not participating in Learning Labs will complete independent assignments provided by teacher through Schoology; Students participating in Learning Labs <u>may</u> be in-person/virtual with a teacher

Monday (A)	Tuesday (B)	Wednesday (A)	Thursday (B)	Friday (A)
Block B and C	Block A, Elective	Block B and C	Block A, Elective	Block B and C
(Asynchronous)	(Asynchronous)	(Asynchronous)	(Asynchronous)	(Asynchronous)
12:05pm-1:35pm • Learning Labs for 3rd Hour 1:40pm-3:10pm • Learning Labs for 4th Hour	12:40pm-2:10pm • Learning Labs for 2nd Hour 2:15pm-3:10pm • Learning Labs for 1st Hour (Elective)	12:05pm-1:35pm • Learning Labs for 3rd Hour 1:40pm-3:10pm • Learning Labs for 4th Hour	12:40pm-2:10pm • Learning Labs for 2nd Hour 2:15pm-3:10pm • Learning Labs for 1st Hour (Elective)	12:05pm-1:35pm • Learning Labs for 3rd Hour 1:40pm-3:10pm • Learning Labs for 4th Hour

Week #2: B/A/B Week ***6th Grade ONLY w/Electives 1st Hour***

Synchronous Instruction (AM)

*Live, online sessions delivered through Zoom, with a teacher

Monday (B)	Tuesday (A)	Wednesday (B)	Thursday (A)	Friday (B)
8:15am-9:45am 4th Hour	8:15am-9:10am 1st Hour - elective	8:15am-9:45am 4th Hour	8:15am-9:10am 1st Hour - elective	8:15am-9:45am 4th Hour
9:50am-11:20am 3rd Hour	9:15am-10:45am 2nd Hour	9:50am-11:20am 3rd Hour	9:15am-10:45am 2nd Hour	9:50am-11:20am 3rd Hour
11:20am-12:00pm Lunch	10:50am-11:25am Advisory (SEL)	11:20am-12:00pm Lunch	10:50am-11:25am Advisory (SEL)	11:20am-12:00pm Lunch
12:00pm-12:35pm Advisory (SEL)	11:25am-12:05pm Lunch	12:00pm-12:35pm Advisory (SEL)	11:25am-12:05pm Lunch	12:00pm-12:35pm Advisory (SEL)

Asynchronous (PM)

See Learning Lab guidelines

*Students not participating in Learning Labs will complete independent assignments provided by teacher through Schoology; Students participating in Learning Labs <u>may</u> be in-person/virtual with a teacher

Monday (B) Block A, Elective (Asynchronous)	Tuesday (A) Block B and C (Asynchronous)	Wednesday (B) Block A, Elective (Asynchronous)	Thursday (A) Block B and C (Asynchronous)	Friday (B) Block A, Elective (Asynchronous)
12:40pm-2:10pm • Learning Labs for 2nd Hour 2:15pm-3:10pm • Learning Labs for 1st Hour (Elective)	12:05pm-1:35pm • Learning Labs for 3rd Hour 1:40pm-3:10pm • Learning Labs for 4th Hour	12:40pm-2:10pm • Learning Labs for 2nd Hour 2:15pm-3:10pm • Learning Labs for 1st Hour (Elective)	12:05pm-1:35pm • Learning Labs for 3rd Hour 1:40pm-3:10pm • Learning Labs for 4th Hour	12:40pm-2:10pm • Learning Labs for 2nd Hour 2:15pm-3:10pm • Learning Labs for 1st Hour (Elective)

Teacher Expectations:

Synchronous	Asynchronous	Virtual Learning Labs	<u>In-Person Learning Labs</u>	Advisory	<u>Prep</u>
-Live Lessons -Delivered through Zoom to all students -Attendance required -Direct Instruction -I do, We do, You do -May include breakout sessions -Lesson focus driven by Essential Standards -Formative assessments guide instruction -Reteaching as necessary as needed -Push-ins by co teachers, ELD's, Title I's, Sp Ed RT's may take place	- See Learning Lab guidelines -Independent work should be relevant content accessed through Schoology -Examples: videos, independent practice, independent reading/writing -Delivered to all students -Participation required -Targeted and focused	-Attendance required -Delivered through Zoom -Small groups of 6-8 students -Intervention/Enrichment need driven by PLC Team Collaboration -1 per hour each week (5 total) -Appx 30 minutes per group -Progress monitoring by student/standard -Scheduled by teacher based on need	-Delivered in building -Small groups of 6 (or less) students -Scheduled by teacher based on highest need -May be academic/behavioral -Less change to groups over time to minimize interaction -Progress monitoring to support catch-up growth/remedial support -May or may not be classroom teacher -Parental consent -Follow social distancing protocols (see below)	-Attendance required -SEL common across building/grade levels -Focused on SEL competencies -Include COVID assessment -May include small groups	-PLC Team Time -Grade Level Teams/MTSS -Recordkeeping -Communication w/parents and students -Provide student feedback

*Social Distancing Procedures in place will vary by building but will include:

- Being escorted to class
- 6ft apart
- 6 students to begin (adjustments applied as needed through review of implementation)
- Student materials placed in isolated/one location
- One entry/exit
- Isolated cohorts/groups remain in one area throughout their learning lab visits Sanitizing station at check-in with temperature reads
- Sanitizing station in each classroom
- Hallway Monitors (re-deployed non-instructional personnel)