

## Continuity of Learning Parent Responsibilities

### Dearborn Public School Remote Learning Philosophy

All instructional staff (including support staff) will continue to live our vision of *Students First: Inspire, Educate, Celebrate*. Instructional staff will utilize all available communication and instructional tools to ensure student accessibility to social emotional supports and learning. Staff will be flexible about due dates/times and accommodate to meet the needs of students and families.

- I will review the work assigned to my child.
- I will reserve a space for my child to study and complete remote learning work.
- I will continue to set a bedtime routine and ensure my child gets enough sleep.
- I will set sensible time limits for technology use.
- I will talk to my child about his/her work every day.
- I will help my child establish and follow regular daily routines/schedules for remote learning.
- I will help my child establish a consistent schedule for remote learning.
- I will contact my child’s teacher(s) if additional support is needed.
- I will contact my child’s teacher(s) if my child needs social emotional support.
- I will contact my child’s principal if I have concerns that have not been resolved.
- I will notify my child’s teacher if the family is dealing with a hardship that prevents my child from engaging in the learning.

### Daily Guidelines for Student Remote Learning

The time that students spend on classroom activities, including video recording, google classroom hangouts, and other recording modes will vary each day depending on how the teacher/building organizes the content and the mode of delivery. Accommodations will be made based on students’ ability to participate. A student’s ability and life situation will be considered at all times. The continued focus is on support of learning.

Grade Level	Suggested student work time per subject/ per day	Daily learning time can include direct instruction by teacher and Independent Practice by students
PreK	5-10 minutes	Early Literacy Early Numeracy Imaginative Play Creative arts, music and movement Outdoor exploration Exercise Fine/gross motor activities Dialogue between teacher and parent/student Other: Home projects/activities including journaling.
K	10-12 minutes	Reading, Writing, Math Science or Social Studies Online/pkt work Handouts or other learning activities Outdoor Play/Exercise, Art, Music, Social-Emotional Learning, Career Exploration Other: Home projects/activities including journaling
1-2	15 minutes	
3-5	20 minutes	
6-8	20 minutes	Reading, Writing, Math, Science or Social Studies Elective activities: PE, art, music, Career Exploration
9-12	30 minutes	Reading, Writing, Math, Science or Social Studies Elective activities: PE, art, music, Career Exploration

