




Week of April 13th-17th



8th Grade

Subject Area	iBlog Links	Monday	Tuesday	Wednesday	Thursday	Friday	Virtual Meeting (day/time)
Math	Wellman: https://iblog.dearbornschools.org/wellman1/ Petrusha/Rockey: https://iblog.dearbornschools.org/1920petrusharockey/	Wellman (Algebra 1): Exponential Growth and Decay Mini-Project Wellman (8th Pre-Algebra): -Complete online assigned lesson iReady and Khan -1 MyPathway Lesson on iReady -Complete any missing/returned CERs from Google Classroom Petrusha/Rockey : -Complete online assigned lesson iReady/Khan -One MyPath/Mappers lesson -Complete any missing/returned CERs from	Wellman (Algebra 1): Exponential Growth and Decay Mini-Project Wellman (8th Pre-Algebra): See Monday Petrusha/Rockey: See Monday	Wellman (Algebra 1): Exponential Growth and Decay Mini-Project Wellman (8th Pre-Algebra): See Monday Petrusha/Rockey: See Monday	Wellman (Algebra 1): Exponential Growth and Decay Mini-Project Wellman (8th Pre-Algebra): See Monday Petrusha/Rockey: See Monday	Wellman (Algebra 1): Exponential Growth and Decay Mini-Project DUE TODAY Wellman (8th Pre-Algebra): See Monday Petrusha/Rockey: See Monday	Wellman (Algebra 1): Friday 12:30PM Wellman (8th Pre-Algebra): Friday 10:30AM Petrusha/Rockey: Friday 10AM

		Google Classroom					
ELA	Timpf/Schafer: https://iblog.dearbornschools.org/timpfela/ Alsuraimi: https://iblog.dearbornschools.org/alsuraimi/ Abouzour: https://iblog.dearbornschools.org/abouzoj/	ELA8: <i>Mini Lesson:</i> Watch the lesson about setting!	ELA8: <i>Reading:</i> Read Chapter 1 of "The Outsiders"	ELA8: Reading: Read Chapter 2 of "The Outsiders"	ELA8: <i>Assignment:</i> Comprehension: "The Outsiders."	ELA8: <i>Wrap-Up Assignment:</i> "The Outsiders"-Setting	Abouzour: Hangout Thursday at 1pm Alsuraimi: Hangout on Thursday at 1pm
Science	Baerwalde: https://iblog.dearbornschools.org/baerwalde/ Bitar: https://iblog.dearbornschools.org/bitaro/	Baerwalde/Bitar: -Monday through Thursday Science-Section Review on Layers of the Earth and Science World questions will be posted. Check student email/google classroom.	Baerwalde/Bitar: See Monday	Baerwalde/Bitar: See Monday	Baerwalde/Bitar: See Monday	Baerwalde/Bitar: Friday Science-Check understanding using a quizlet from information from online lessons. Check student email/google classroom.	Baerwalde/Bitar: Google Hangout - Thursday at 2:00 (Link will be posted on email/google classroom shortly before the meeting)
Social Studies	Trerice: https://iblog.dearbornschools.org/trericehistory/ Radcliffe: https://iblog.dearbornschools.org/jradcliffe8/	Trerice/Radcliffe: Monday-Wednesday- Investigation #4 (Abolitionists) Background, posted on Google classroom			Trerice/Radcliffe: Thursday-Friday Investigation #4 (Abolitionists) Source Analysis, posted on Google classroom		Radcliffe: 4th Hour - Wednesday at 12:30 5th Hour - Thursday at 11:30 6th Hour - Friday at 11:30 TRERICE: Friday at 2pm
Electives	Jedrzejewski:	Spanish: Google	Missing work:			Spanish:	Google

	(Spanish/Language): Jedrzejowski's iBLOG	Slides Country Project posted on Monday on Google Classroom.	Email me if you are interested in completing last week's missing work in iLearn. Feedback & points will be posted in StudentConnect only if you contact me.			Google Slides Country Project due on Friday at 11pm on Google Classroom.	Meets starting next week.
Click on links 	Murua: (Computers) 3rd Hr. Coding Class 2nd Hr. Comp. Apps 5th Hr. Comp. Apps	Coding: start new lesson in Code.org Comp Apps: Earth Day Assignment	Coding: Code.org continued Comp Apps: Earth Day cont.	Virtual Tour for ALL computer classes. (assignment)	Finish projects from this week and any owed work.	Finish projects from this week and any owed work.	Will provide videos next week.
	Sisty (PE): https://iblog.dearbornschools.org/sistye/ Dobronski: (PE) https://iblog.dearbornschools.org/dobronk/ Wyka (PE): https://iblog.dearbornschools.org/wykas/	Sisty: *Journal exercise for week and email on Fri *daily blog fitness video Wyka: check my iblog. Journal/Activity for week email me on Friday Dobronski: check my blog. Continue to add to your exercise journal; email it to me on Fri.	Sisty: *daily blog fitness video Dobronski: continue to add to your exercise journal.	Sisty: *daily blog fitness video Dobronski: continue to add to your exercise journal.	Sisty: *daily blog fitness video Dobronski: continue to add to your exercise journal.	Sisty: *daily blog fitness video Dobronski: continue to add to your exercise journal.	Sisty: 4/15/2020 3rd hour 1pm check in, Focus goal 4/16/2020 2nd hour 1pm Dobronski: email me this week's exercise journal.
	Saad: (Leadership): https://iblog.dearbornschools.org/dobronk/	Saad: Begin working on	Saad: Autism	Saad: Autism	Saad: Autism Awareness	Saad: Autism	Saad:

	hools.org/saadd/ Saad: ASD Classrooms	Autism Awareness Project (posted on Google Classroom) Saad (ASD): Review on iBlog	Awareness Project (posted on Google Classroom) Saad (ASD): Review on iBlog	Awareness Project (posted on Google Classroom) Saad (ASD): Review on iBlog	Project (posted on Google Classroom) Saad (ASD): Review on iBlog	Awareness Project (posted on Google Classroom) Saad (ASD): Review on iBlog	
	Kade (Art): Class Blog Google Classroom 4th hour 6th hour	Still Life Project: Find 3 things you like & arrange them on a table and draw them. Shade with pencil or color to finish.	Should reflect 5 hours of work and be 8 x 11 minimum. Use basic shapes and combine to make more complex items.	Keep proportion in mind and find as many details as you can to draw, this makes it more realistic.	Try and draw more than one side of an item to show dimension and shade one side darker than the other on all item	Projects due today: Upload photos of projects to Google Classroom or email me @ Kade email .	Links and examples at blog and classroom Hangout TBD
	Wolff (Band/orchestra): https://iblog.dearbornschools.org/wolff/	For the week you will be practicing songs in your method book and working on your concert music. You will record videos showing weekly progress and this will be uploaded to google classroom. You will also be required to do at least 5 sight reading selections from sight reading factory per week. For your class you should be able to do level 1 on sight reading factory. This will also be recorded and uploaded to google classroom. The last thing you will need to do will be to go to musictheory.net and do 25 note identifications per week. They will need to take a screen shot of what they have done and post it to google classroom.					
AST-Counseling, Social Work & Social Responsibility Team	Elder, Ismail, Weaver & Reddick https://classroom.google.com/c/NTM4OTE3MDY3MjNa	Enrichment & Voluntary activities. Posted on google classroom	Social-emotional support & activities are informational & fun for the entire family				

