

Student Reading Expectations: How To Choose a Book?

Throughout the summer, students are expected to read 3-5 books that are **appropriate to their grade/age and reading levels**. Students will complete a book talk upon returning to school next year. Students will be expected to report on the plot, themes, a favorite quotation, and provide a reading recommendation. Specific directions will be provided by their ELA teacher next year. So how can that be determined? The answer is using their NWEA RIT score, which can be found on your child's report card.

Below is a chart showing RIT scores and how they compare to lexile levels. The lexile level of a book determines its appropriateness for the student. Students do not need to choose a book that is exactly the same lexile level as listed in the chart, but it should be within a reasonable range. A reasonable range is 50 points below to 100 points above their lexile level.

NWEA RIT Score	Lexile Level		NWEA RIT Score	Lexile Level
175	151		215	871
180	241		220	961
185	331		225	1051
190	421		230	1141
195	511		235	1231
200	601		240	1321
205	691		245	1411
210	781		250	1501

Information From: RIT and Lexile Measure -- How They Connect. NWEA.org

If you are still unsure if your book is acceptable or not, please use the recommended reading list and the lexile website listed below, which will tell you the age range and lexile level of most books students may be interested in: <https://fab.lexile.com/>

You can enter the title of any book in the upper right-hand corner and receive information regarding the age range of most students who read that book and the lexile level for each text.

We recommend selecting your books before leaving for summer vacation! That way, you can contact your teachers and double check if a book is okay, if you are still unsure about it.

****Students who do not read a book appropriate to their grade/age and reading levels will be asked to redo the assignment within one month of the original due date with a book assigned by their teacher.*