

ParentCamp

The 'Unconference'

Saturday, September 26
Birmingham EAC
7:30am - Noon



Today's Agenda:

7:30

Registration & Continental Breakfast

8:00

Welcome Address

Becky Brady, ParentCamp Organizer
Dr. Dan Nerad, Superintendent BPS
Dr. Rob Glass, Superintendent BHS

8:15

Keynote Speaker, Dr. Jay Marks
Social Justice/Diversity Consultant – Oakland Schools

9:05

Sessions I, II, III
(see the complete schedule on the following pages)

11:45

Closing: Connect, Extend, Challenge

@BBParentCamp



#BBParentCamp2015

"The research is abundantly clear: Nothing motivates a child more than when learning is valued by schools and families/communities working together in partnership... These forms of involvement do not happen by accident or even by invitation. They happen by explicit strategic intervention."
~Michael Fullan



ParentCamp

Saturday, September 26

Focus: E = Elementary School; M = Middle School; H = High School; D = District-wide

Room	Session I 9:05-9:50am	Session II 10:00-10:45am	Session III 10:55-11:40am
Hawthorn	(D) Dan Nerad Bring Your Topic	(D) Rob Glass Bring Your Topic	(M/H) Carol Mastroianni/Kaitlyn Krizanic/Youth Action Board Teens How to Be a Parent, Not a Pal
B 031	(D) Mark Morawski/Roy McCloud/Jason Hill You Gotta Be Tweeting Me!	(D) Patricia Chunn/Jamie Brooks A Conversation with the AAFN	(D) Jason Clinkscale/Roy Bishop Saturday School: A Hidden Gem
B 032	(D) Kimber Bishop-Yanke Dealing with Unfriendly Classmates and Hot/Cold Friendships	(E/M) Bob Shenefelt Deepen the Conversation with Your Child, Strengthen the Relationship	(D) Drew Yanke ADHD: Where's Your Left Shoe?
B 033	(E) Julie Laburn How a Child's Identity Can Affect Behavior/Performance	(D) Cathy Hurley, Celeste Nowacki, Noelle Davis Mom/Dad... Take a Deep Breath	(D) Mike Massucci Sharing an ELITE Leadership Journey with Your Child
B 035	(M) C. Nowacki, A. Agius, A. Ofili Maintaining Balance: Navigating the Middle Years with Your Child	(D) Kevin Roberts Cyber Junkies: Exploring the Power and the Peril of the Screen	(D) Kevin Roberts Video Game Addiction: A Symptom Not the Problem
B 036	(E) Susan Crocker/Noelle Davis Learning Math the Workshop Way	(E) Stacey Sharpe Mollison Simply Smart Kids: Creating a Language & Literacy Foundation	(E) Laura Tinsley School Readiness: More than Just ABC's and 123s!
B 037	(H) Cathy Hurley/Rachel Guinn The New SAT: Here's What You Need to Know!	(E/M) Ann Llewellyn Making Thinking Visible	(E) Pauline Roberts/Andrea Leach Nurturing a Growth Mindset in Your Child
B 038	(D) Kathy Sinclair Special Ed. 101: Finding Support for Your Child	(D) Julie Fisher Your Child's Digital Footprint and Its Effect on Their Future	(D) Shira Good Navigating the World of Social Media

Session I (9:05-9:50am)

Dan Nerad (Hawthorn) – *Bring Your Topic*

dnerad@birmingham.k12.mi.us

Meet with Dr. Nerad, Superintendent of Schools for Birmingham, to discuss the topic of your choice, and to hear from others in the community. **(D)**

Mark Morawski, Roy McCloud, and Jason Hill (B031) – *You Gotta Be Tweeting Me!*

mmorawski@birmingham.k12.mi.us; rmccloud@birmingham.k12.mi.us; jhill@birmingham.k12.mi.us

Join us in this session to inquire! Uncover possible ways and reasons to use *Twitter*, setup, use and/or grow your expertise with *Twitter*, learn and/or enhance your skills. Collaborate with others as we unveil the powerful learning of *Twitter*. **(D)**

Kimber Bishop-Yanke (B032) – *Dealing with Unfriendly Classmates and Hot/Cold Friendships*

info@kidsempowered.com

We will explore "hot and cold" friend behavior, relational aggression, managing social media and hurtful actions from friends and classmates. Parents will learn how to help their kids make friends, be a friendly classmate, and deal with unfriendly situations. They will learn how to teach their children to stand up for themselves with strategies, their words, voice and body language. **(D)**

Julie Laburn (B033) – *How a Child's Identity Can Affect Behavior/Performance*

jlaburn@birmingham.k12.mi.us

The words we choose to use with our children affect how they view themselves. This impacts how they learn and who they become as members of our community. We will explore what we can say/do to help our children develop positive identities. **(E)**

Celeste Nowacki, Alex Agius, and Alex Ofili (B035) – *Maintaining Balance: Navigating the Middle Years with Your Child*

cnowacki@birmingham.k12.mi.us; agius@birmingham.k12.mi.us; aofili@birmingham.k12.mi.us

Derby Administration shares a middle school perspective on social/emotional growth as well as how to help you and your child adapt to the Middle School World. Presenters will discuss finding balance, the importance of organization, and many other useful tips. **(M)**

Susan Crocker and Noelle Davis (B036) – *Learning Math the Workshop Way*

scrocker@birmingham.k12.mi.us; ndavis@birmingham.k12.mi.us

Come participate in a math workshop. Learn about this three-part teaching approach that engages children in thinking about, talking about, and making sense of mathematics. You will walk away with an approach you can try at home, too. **(E)**

Cathy Hurley and Rachel Guinn (B037) – *The New SAT: Here's What You Need to Know!*

churley@birmingham.k12.mi.us; rguinn@birmingham.k12.mi.us

High school principals, Cathy Hurley and Rachel Guinn, will discuss the new SAT and highlight the important changes. They will also share resources to support your child through the transition from ACT to SAT. **(H)**

Kathy Sinclair (B038) – *Special Ed. 101: Finding Support for Your Child*

kathy@execrecruiters.com

What should you do if your child is struggling in school? Come find out what steps to take and what help is available for child. Learn about your rights as a parent and how to navigate the world of Student Support Services and Special Education. **(D)**

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Session II (10:00-10:45am)

Rob Glass (Hawthorn) – *Bring Your Topic*

rglass@bloomfield.org

Meet with Dr. Glass, Superintendent for Bloomfield Hills Schools, to discuss the topic of your choice, and to hear from others in the community. **(D)**

Patricia Chunn and Jamie Brooks (B031) – *A Conversation with the AAFN*

plchunn@gmail.com; jamiebrooks51@gmail.com

The Birmingham African American Family Network (BAAFN) consists of a group of parents from across the district that are united in the common goal of ensuring that their children are able to thrive both academically and socially within BPS. By working collaboratively with various BPS employees and parents, the BAAFN is able to lead initiatives and share a unique voice that enables greater educational opportunities for students.

Bob Shenefelt (B032) – *Deepen the Conversation with Your Child, Strengthen the Relationship*

bob@reallycoolsolutions.com

Come learn and practice tools to deepen the conversation with your child, supporting them to make good choices and to succeed. Bob Shenefelt, author, coach and entrepreneur will share and facilitate the tried and true tools and tactics of *iMatter* and *iMatter for Kids*. **(E/M)**

Cathy Hurley, Celeste Nowacki, and Noelle Davis (B033) – *Mom/Dad... Take a Deep Breath*

churley@birmingham.k12.mi.us; cnowacki@birmingham.k12.mi.us; ndavis@birmingham.k12.mi.us

Independence versus dependence. Parents worry about how much independence is too much. This session will explain to parents how our schools support students toward self-advocacy and independence in their academic life. **(D)**

Kevin Roberts (B035) – *Cyber Junkies: Exploring the Power and the Peril of the Screen*

cyberjunkie512@gmail.com

Don't raise a 'screenager!' Come hear about the consequences of excessive screen consumption. **(D)**

Stacey Sharpe Mollison (B036) – *Simply Smart Kids: Creating a Language & Literacy Foundation*

ssmollison@gmail.com

A 'word gap' by age 3 often leads to an 'achievement gap' by 3rd grade. If babies don't come with a manual, then how do parents know exactly what to do to prevent a word gap for their child? Attend this session to look at the language needs of children starting at birth. **(E)**

Ann Llewellyn (B037) – *Making Thinking Visible*

allewellyn@birmingham.k12.mi.us

How can we create 'Cultures of Thinking' that develop and support our children as thinkers and lifelong learners? We will discuss the *Cultures of Thinking* project from Harvard's *Project Zero*, and share ways to promote your child's thinking and mindset at home. **(E/M)**

Julie Fisher (B038) – *Your Child's Digital Footprint and Its Effect on Their Future*

jfisher@bbfaprevention.org

Learn how your child's online profiles and digital footprints can affect his/her future. We will cover safety and privacy controls for most popular social media sites, check on how digital profiles appear, what he/she should and shouldn't post, and how to improve his/her digital footprint. **(D)**

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[Session III \(10:55-11:40am\)](#)

Carol Mastroianni, Kaitlyn Krizanic and Youth Action Board Teens (Hawthorn) – *How to Be a Parent, Not a Pal*

cmastroianni@bbcoalition.org

This will be an interactive session where participants will gain a better understanding of how to parent for prevention with information specific our community. Youth Action Board Teens will give their unique perspective and answer questions on how parents can help tweens/teens through this important time. Participants will leave with doable action steps and the *How to Be a Parent, Not a Pal* toolkit. **(M/H)**

Jason Clinkscale and Roy Bishop (B031) – *Saturday School: A Hidden Gem*

jclinkscale@birningham.k12.mi.us; rbishop@birningham.k12.mi.us

Birmingham Public Schools provides free tutoring and mentoring services for students who need help in any grade level or academic area. *Saturday School* is sponsored by the African American Family Network and serves as a successful intervention that has a positive correlation on closing the achievement gap. Learn how this district-wide intervention can help your child reach their maximum potential. Saturdays are meant for learning! **(D)**

Drew Yanke (B032) – *ADHD: Where's Your Left Shoe?*

drew_yanke@yahoo.com

Join an open discussion about ADHD and how it can affect the family. We'll talk about strategies and humor as a good way to get around some of the frustrations of having a child with ADHD, and all the exciting challenges that come with him or her. **(D)**

Michael Massucci (B033) – *Sharing an ELITE Leadership Journey with Your Child*

coachmassucci@gmail.com

The discussion will revolve around the book *An Elite Journey: A Young Man's Leadership Story*. This fictional tale is about a young man's journey to become the best version of himself. We will look at anecdotes from the book and guiding questions that are at the end of each chapter. **(D)**

Kevin Roberts (B035) – *Video Game Addiction: A Symptom Not the Problem*

cyberjunkie512@gmail.com

We will discuss cyber addiction, and how parents can recognize the signs and take appropriate action. **(D)**

Laura Tinsley (B036) – *School Readiness... More than just ABC's and 123s!*

ltinsley@birningham.k12.mi.us

When children feel capable and confident, they are more successful at school. Together we will brainstorm ideas and strategies to encourage independence and build strong self-help skills. Help support your child to learn responsibility and take initiative! Let's talk about great ways to praise and recognize achievements in a way that supports learning. **(E)**

Pauline Roberts and Andrea Leach (B037) – *Nurturing a Growth Mindset in Your Child*

proberts@birningham.k12.mi.us; aleach@birningham.k12.mi.us

Considering the research of both Carol Dweck and Ian Smith, participants will have the opportunity to reflect upon how the power of words contribute to either a fixed mindset or growth mindset within the children we nurture. Participants will leave with a sense of affirmation and wondering, as well as new tools regarding the choice of words we ought to consider in nurturing a growth mindset in our children. **(E)**

Shira Good (B038) – *Navigating Social Media*

sgood@bloomfield.org

With all of the social media apps available, it can be a challenge to navigate the online and app jungle with your child. In this session, we'll talk about social media and some easy things you can do to keep your child safe, support healthy online relationships, and help them leave a positive digital footprint. **(D)**

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At the conclusion of Session III, please join us back in the Hawthorn/Sycamore Room for Connect, Extend, Challenge.

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