

Positive Behavior Support Intervention

This is to inform you of the process that will occur in the school if you have continued behavior that is disrupting the educational environment at Smith Middle School.



We want the very best environment for you, so you need to understand that we have guidelines and procedures in place for the school to operate effectively.



RECURRING CLASSROOM OR HALLWAY BEHAVIOR:

DATE

-
-
-
-
-
-
-
-
-
-
-

Disrupting Instruction: Describe Behavior: _____
Disrespectful of others
Non Participation
Not Prepared for Class
Dress Code Violation
Inappropriate Language
Sleeping
Violating Electronic Restrictions
Academic Misconduct on Formative Assignments (cheating/copying)
Other: _____

These are the kind of behaviors that are unacceptable and will be addressed by any staff member.

R:

DATE

9-22-17

-
-
-
-
-
-
-
-
-
-
-

- Disrupting Instruction: Describe Behavior: _____
- Disrespectful of others
- Non Participation
- Not Prepared for Class
- Dress Code Violation
- Inappropriate Language
- Sleeping
- Violating Electronic Restrictions
- Academic Misconduct on Formative Assignments (cheating/copying)
- Other: _____

The teacher will put an X in the box of the unacceptable behavior along with the date.

The first step in our behavior intervention process will result in the staff member asking you to initial the line and then date the form indicating you understand you are not meeting the school's behavior expectations.

REQUIRED INTERVENTIONS BEFORE REFERRAL SUBMISSION:

Student

Initial

DATE

— *JS* —

1. In class redirection and expectation clarification.

9-25-17

This is step two in trying to eliminate distracting and disruptive classroom behaviors.

Student

Initial

DATE

JS 1. In class redirection and expectation clarification.

9-25-17

JS 2. Discuss problem behavior with student one on one & re-clarify class expectations: **10-3-17**

This is step three that the teacher will take if the disruptive and unacceptable behavior continues in the classroom.

Student
Initial

DATE

JS 1. In class redirection and expectation clarification.

9-25-17

JS 2. Discuss problem behavior with student one on one & re-clarify class expectations: **10-3-17**

JS 3. Discuss problem with colleague:

Spoke to whom: Ms. Consiglio

10-24-17

**if the unacceptable behavior continues,
this is step 4, and now your parents will be
involved in the process.**

Student

Initial

DATE

JS 1. In class redirection and expectation clarification.

9-25-17

JS 2. Discuss problem behavior with student one on one & re-clarify class expectations:

10-3-17

JS

3. Discuss problem with colleague:

Spoke to whom: **Ms. Consiglio**

10-24-17

JS

4. Contact parent/guardian: 827-2800_Spoke to whom: **_____ Mom**

10-

25-17

(e-mail/phone)

where you will be required to complete a behavior reflection assignment, and your parents will again be notified of your unwillingness to follow the school's behavior expectations.

Student

Initial

DATE

JS 1. In class redirection and expectation clarification.

9-25-17

JS 2. Discuss problem behavior with student one on one & re-clarify class expectations: **10-3-17**

JS 3. Discuss problem with colleague: Spoke to whom: **Ms. Consiglio**

10-24-17

JS 4. Contact parent/guardian: 827-2800_Spoke to whom: **Mom** **10-**

25-17

(e-mail/phone)

JS 5. Send to Responsibility Room:

11-3-17

but you will be detained after school and required to complete a behavior intervention packet.

Student
Initial

DATE

JS 1. In class redirection and expectation clarification.

9-25-17

JS 2. Discuss problem behavior with student one on one & re-clarify class expectations: **10-3-17**

JS 3. Discuss problem with colleague: Spoke to whom: **Ms. Consiglio**

10-24-17

JS 4. Contact parent/guardian: 827-2800_Spoke to whom: **_____ Mom** **10-**

25-17

(e-mail/phone)

JS 5. Send to Responsibility Room:

11-3-17

welcoming, and productive learning environment for all students.

Student Initial

DATE

JS 1. In class redirection and expectation clarification.

9-25-17

JS 2. Discuss problem behavior with student one on one & re-clarify class expectations:

10-3-17

JS

3. Discuss problem with colleague:

Spoke to whom: **Ms. Consiglio**

10-24-17

JS

4. Contact parent/guardian: 827-2800_Spoke to whom: **_____ Mom**

10-

25-17

(e-mail/phone)

JS


5. Send to Responsibility Room:

11-3-17

JS

6. Assign detention and notify parent/guardian:

11-13-17



No staff member wants to use all these steps but they are instructed to do so by administration so our school provides the best learning environment for everyone.