The CAFE Menu

Comprehension
I understand what I read

Strategies
Use prior knowledge to connect with text
Make and adjust predictions; use text to confirm
Infer and support with evidence
Make a picture or mental image
Monitor and fix up:
    Check for understanding
    Back up and reread

Ask questions throughout the reading process
Use text features (titles, headings, captions, graphic features)
Summarize text; include sequence of main events
Use main idea and supporting details to determine importance
Determine and analyze author's purpose and support with text
Recognize literacy elements (genre, plot, character, setting, problem/resolution, theme)
Recognize and explain cause-and-effect relationships
Compare and contrast within and between text

Accuracy
I can read the words

Strategies
Abundant easy reading
Look carefully at letters and words

Cross checking . . .
    Do the pictures and/or words look right? Do they sound right? Do they make sense?
Flip the sound
Use the pictures . . .
    Do the words and pictures match?
Use beginning and ending sounds
Blend sounds; stretch and reread
Chunk letters and sounds together
Skip the word, then come back
Trade a word/guess a word that makes sense
Recognize words at sight

Fluency
I can read accurately, with expression, and understand what I read

Strategies
Voracious reading
Read appropriate-level texts that are a good fit

Reread text
Practice common sight words and high-frequency words
Adjust and apply different reading rates to match text
Use punctuation to enhance phrasing and prosody (end marks, commas, etc.)
Read text as the author would say it, conveying the meaning or feeling

Expand Vocabulary
I know, find, and use interesting words

Strategies
Voracious reading
Tune in to interesting words and use new vocabulary in speaking and writing

Use prior knowledge and context to predict and confirm meaning
Use pictures, illustrations, and diagrams
Use word parts to determine the meaning of words (prefixes, suffixes, origins, abbreviations, etc.)
Ask someone to define the word for you
Use dictionaries, thesauruses, and glossaries as tools

2011

Behaviors That Support Reading

Get started right away   Stay in one spot   Work quietly   Read the whole time   Increase stamina   Select and read good-fit books