

## Office of the Superintendent



Students First:  
Inspire, Educate, Celebrate.

Glenn M. Maleyko, Ph.D.  
*Superintendent*

April 9, 2020

Greetings,

The Governor's Executive order has ended the school year physically in our buildings. However, the work is not done and, despite the challenges we are all facing, we continue to come together as a school community to support our students.

I am proud to see the outstanding and creative ways our teachers and administrators are supporting students to ensure that learning will continue during the current COVID-19 shutdown and the Executive Order #2020-35 from the Governor. I am also proud to share that we are distributing more than 60,000 meals per week. Thank you to our incredible food services staff and PTA volunteers who are supporting their efforts. In addition, we have distributed approximately 4,000 chrome books to families and we plan for a third distribution in the next few weeks once it has been determined safe to start that process under the current Governor's order.

It is important for everyone to know that the Dearborn Public Schools is open for business and ready to serve the public. The following numbers and emails are available to contact the District:

- **General information:** 313-827-3006 or [communications@dearbornschools.org](mailto:communications@dearbornschools.org)
- **Social emotional hotline** - 313-827-8500 or [dss@dearbornschools.org](mailto:dss@dearbornschools.org)
- **Tech support** - 313-827-8400
- **Human Resources & Student Services** - 313-827-3068
- **Special Education** - 313-827-7050

Part of the Governor's order mandates that all school districts in the state create a Continuity of Learning Plan. Basically this is a plan that explains how districts will continue to provide all students with meaningful distance learning from now until the end of the school year. The plan must be submitted by April 28 and is required in order for school districts to continue to receive state funding. As the Governor was making the announcement on April 2, our administrative team began working on an outline of how this plan would look in Dearborn. Then, over Spring Break, staff members came


together and worked tirelessly on the details that will ensure learning continues for our students via online, distance or other methods. We have held and/or will hold many meetings to analyze the order and acquire stakeholder input. We plan to submit our plan to Wayne County RESA by the middle to the end of next week. Once the plan has been approved the district will share the overall Continuity of Learning Plan with our community.

The Governor's official April 2nd Executive Order #2020-35 is a seventeen page document containing many details, legal language, and covers several different areas. I thought it may be helpful to share with our staff and community the information below that highlights key points in the order.

On behalf of our Board of Education and District Administration, I am wishing everyone all the best for safe and healthy days ahead as we continue to work through the current international crisis. I also want to wish those who observe Good Friday and Celebrate Easter (along with any other holiday that you may observe) all the best for a great holiday weekend. For those who do not, I just hope that you have a relaxing long weekend and a good end to this very unique spring break with your family.

Please remember to Stay Safe, Stay Home, and protect your loved ones during this most difficult time.

Sincerely,

A handwritten signature in black ink that reads "Glenn Maleyko". The signature is written in a cursive style with a large, stylized initial 'G'.

Glenn Maleyko, Ph.D  
Superintendent  
Dearborn Public Schools

## Summary of Governor's April 2, 2020 Executive Order

### *General Objectives:*

- School Buildings will be closed through June 2020. This includes sports and other activities for this school year. Learning continues!
- School districts who comply with the order will receive their entire state aid payment for the 2019-20 school year and must continue to **pay employees**. This means that employees may work from home as directed by the district. They may enter the building if they are determined to be essential service workers with appropriate approvals by the district and in accordance with the Governor's order.
- Districts can **redeploy staff** from different classifications to perform different duties as necessary to deal with the current crisis. Examples could include food distribution and/or helping to maintain buildings.
- School districts must **provide mental health support** to students (Dearborn also provides an Employee Assistance Program free of charge. In addition, we have the social emotional hotline for students and families to call as necessary at 313-827-8500 or email at [dss@dearbornschools.org](mailto:dss@dearbornschools.org)).
- All staff will receive a full year of retirement credit.
- Districts must follow collective bargaining agreements.
- School districts must **continue food distribution**.
- Staff permitted in school buildings under the following guidelines: (provided the emergency shelter at home order is no longer in place).
  - Allowed in to conduct minimum school operations that are consistent with the District's Continuity of Learning plan. All staff in buildings including teachers prepping for modes of instruction (virtual, packets, etc...) must continue social distancing practices.

Distribution of materials or equipment to students/staff.

Working remotely must be promoting and encouraged as much as possible.

Facilities must continue to be cleaned.

Parents are allowed to pick up materials/equipment once the District has developed protocols for safe distribution (Our district will make a determination on this once it is safe to do so).

- Instructional days will not need to be made up as long as districts follow the guidelines of the order, including creating a student *Continuity of Learning Plan*\* (see below) for the remainder of the year.
- From March 11<sup>th</sup> through the end of this school year there is no requirement for 75% attendance.
- Local district's will determine grading, using pass/fail, offering credits and advancement policies.
- Districts can still provide credit recovery programs for students as long as it is not at a physical school.
- There is no requirement to start school early or add instructional days to next year's (2020-21) school calendar. School districts will be allowed to run a balanced calendar or start before labor day for next year (2020-21) without state approval.
- There are no restrictions for summer school, summer enrichment programs, or fall school activities and athletics (Provided the emergency social distancing order is no longer in place).
- Advanced Placement tests should still be provided under the online rules established by the College Board.
- There are a variety of waivers for state requirements for the rest of this year, such as testing and evaluations.

STUDENTS- Waivers allowed in the order for school year 19-20

- M-STEP
- Accountability report cards for 19-20
- Accountability measures under federal ESEA (including testing, reporting, accountability)
- SAT (SAT and PSAT will be administered in fall 2020)
- WIDA testing
- Work Keys
- Kindergarten Readiness Assessments
- 3<sup>rd</sup> Grade reading retention law

STAFF- Teacher certification rules are given a variety of waivers:

- Anyone who can't take required exam can be given a 1 year waiver
- Out of state teacher can receive a 1 year waiver
- If the first aid requirements can't be met – a 1 year waiver
- Can offer interim certificate if exam cannot be taken
- Teacher on a current 1 year temporary certificate can have it extended for 1 year
- Teachers in their 3<sup>rd</sup> year are waived from the 15 day p.d. requirement
- School districts are waived from the 5 day p.d. requirement for 2019-2020
- Counselor requirements, including 25 hours of p.d. in career counseling waived
- Teacher/Administrator evaluation

### ***Continuity of Learning Plan***

Districts must prepare a plan to provide learning at home for students until the end of the 2019-20 school year. **The plan must include:**

- Methods used to provide instruction (i.e. online learning; telephone communications; email; virtual instruction; videos; slideshows; instructional packets; project based learning)
  - If electronic methods are used, you must ensure that all students have access, to the extent possible
  - Districts cannot penalize a student if they cannot participate

The Plan must include the following considerations:

- How students will access the above methods.
  - How teachers will stay in contact with students.
  - How teachers will monitor learning by students.
  - A budget of added expenditures needed for implementation and how that will be funded.
  - How the District collaborated with staff for input into the plan.
  - How the District will notify parents/students of the plan.
  - When the plan will begin (**no later than April 28<sup>th</sup>**). We are looking at an April 20<sup>th</sup> start date tentatively.
  - How the District will attempt to allow dual enrollment or CTE programs outside of the district to be completed (to the extent possible).
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- A way to evaluate participation by students.
  - The plan must be approved by the ISD Superintendent. Then it is submitted to MDE, Treasury, and posted on the district website. But, the plan does NOT require MDE or Treasury approval.
  - Districts can amend their plan at any time.

### **Items specific to current 12<sup>th</sup> grade students:**

Possible options districts may use to implement a process to issue grades, award credit, issue diplomas.

- Must give them a grade and credit for courses completed through March 11<sup>th</sup>. If a student is failing on this date, to the extent possible the district must provide a way to allow them to show competency in the subject.

- Can provide an optional final exam or other activity to test pupil understanding of the subject.
- Can implement a process using prior learning assessment; a portfolio or resume approach to certify students eligible to graduate.
- Can offer a culminating activity that takes essential standards missed by pupils during closure.
- Can waive the civics requirement.

**Items specific to Special Education**

- Must make *a good faith effort* to provide equal access to the instruction district is providing. This also applies to auxiliary services.
- Need to follow USDOE and OCR guidance, when provided.
- Need to think about compensatory services that may be needed for students when school resumes
- Districts DO NOT have to repay federal funds if unable to provide certain services.
- NOTE: There is an expectation that within 5 days OCR will submit requests for waivers to allow flexibility with student work without amending IEPs; waive therapy requirements in IEP's; allow telephone or online IEP's/504's (or be allowed to extend dates by 30 days if parents opt not to do this); consider IEP's timely if completed by 6/30, address other compensatory education issues.
- The order does NOT require that an IEP is amended.
- [Click Here for a link to the Full 17 page order.](#)