

## Kindergarten

### **Week 1: March 16-20**

Phonics: -it word family. hit, pit, sit, bit, kit, fit.

-Manipulating sounds to make new words.

-Sight Words (K list)

Reading: -Focus book: Bear Snores On

*\*I can retell the story using the characters.*

*\*I can explain what it means to hibernate and give examples of animals that hibernate.*

Math: Module 4 lessons 26-29 in succeed book.

-Addition and subtraction to 10.

-counting to 100

Science/Social Studies: Mystery science home lessons

-Mrs. Kessel Enrichment blog.

### **Week 2: March 23-27**

Phonics: -ot word family. Hot, spot, dot, not, pot, rot

Reading: Focus Book: Click, Clack, Peep

*\*I can identify the main character of a story.*

*\*I can determine the problem and how it was solved.*

Math: Module 4, 30-33 in succeed book.

Science/Social Studies: Mystery science home lessons

-Mrs. Kessel Enrichment blog.

### **Week 3: March 30- April 3**

Phonics: -ug word family. Hug, bug, slug, dug, mug, rug

Reading: Focus Book: How I Became a Pirate

*-\* I can compare myself to the main character in the story.*

*\* I can use key details to make inferences.*

Math: Module 4, Lessons 34-37 succeed book.

-addition, subtraction, making 10, counting to 100.

Science/Social Studies: Mystery Science Home lessons

-Enrichment blog.

Online Links posted on seesaw: IXL, razkids, zearn, epic, teach your monster to read, mystery science, youtube, embarc online.

\*All parents are contacted and informed of weekly assignments through seesaw.

\*Kindergarten teachers will be creating and posting videos of how to complete assignments etc.

## 1st Grade

- 1) All parents have been contacted to come to the school before 11:00 a.m today to pick up student packet that consists of learning material: reading passages for fluency and comprehension, math skills from module 2, and reading/writing skills.
- 2) Parents have been told to access the following websites:
  - a) Zearn.com (continue and complete module 2)
  - b) Raz-kids.com
  - c) Brainpop (for student tutorial videos)
- 3) Students that have not come to pick up their packet will have the packet dropped off to their house by next week.
- 4) Teachers will closely monitor student online learning by checking in weekly for student progress. Teachers will make sure to contact students/parents who are not accessing online learning. Further solutions will be discussed if students do not have access to the internet.

## 2nd Grade

### READING/LANGUAGE ARTS

#### Raz-Kids on-line program

- Students will read for 30 minutes and complete comprehension quizzes.
- Each student is individualized according to their reading level. Therefore, we cannot assign specific books. This will be similar to small group instruction.

TXL-Students will work on each section for a minimum of 15 minutes of day.

#### M. Two-syllable words

1) Put two syllables together to create a word (March 16)

3) Complete the sentence with a two-syllable word (March 17)

#### B. Rhyming

2 Which word does not rhyme? (March 18)

## P. Sequence

1. Order events in a story (March 19)

## Q. Inference and analysis

1. Which book title goes with the picture? (March 20)
2. Use actions and dialogue to understand characters (March 23)

## S. Topic and purpose

- 1 Identify the purpose of a text (March 24)
- 2 Determine the topic and purpose of informational passages (March 25)

## T. Cause and effect

1. Match each effect to its cause (March 26)
2. Match each cause to its effect (March 27)

## U. Compare and contrast

1. Compare and contrast in informational passages (March 30)

## V Independent reading comprehension

- 1 Read and understand informational passages (March 31)
- 2 Analyze stories (April 1)
- 3 Determine the themes of myths, fables, and folktales (April 2)

## W. Text features

1. Use text features (April 3)

## ZEARN-MATH

- Students will work on math for a minimum of 15 minutes.
- Students can not progress until they pass the section.
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TXL-Students will work on each section for a minimum of 15 minutes of day.

## Y. Multiplication

1. Count equal groups (March 16)
2. Identify multiplication sentences for equal groups (March 17)
3. Write multiplication sentences for equal groups (March 18)
4. Relate addition and multiplication for equal groups (March 19)
5. Write multiplication sentences for arrays (March 20)

## E. Addition - one digit

25. Write addition sentences for arrays: sums to 10 (March 23)
26. Identify repeated addition in arrays: sums to 25 (March 24)

## G. Addition - two digits

7. Add two-digit numbers - sums to 200 (March 25)
- 16 Add four numbers up to two digits each (March 26)
- 17 Add four numbers up to two digits each: word problems (March 27)

## H. Subtraction - two digits

- 5 Subtract two two-digit numbers - without regrouping (March 30)
- 6 Subtract two two-digit numbers - with regrouping (March 31)
- 9 Subtraction word problems - up to two digits (April 1)

## Q. TIME

- 5 Read clocks and write times (April 2)

## P. MONEY

5 Count money - up to \$5 (April 8)

TXL-SCIENCE-Students will work on each number for 15 minutes a day.

### A. Materials

1. Identify properties of an object (March 16)
2. Compare properties of objects (March 17)
3. Compare properties of materials (March 18)
4. Identify materials in objects (March 19)
5. Identify multiple materials in objects (March 20)

### B. States of matter

1. Classify matter as solid or liquid (March 23)
2. Identify solids and liquids (March 24)
3. Classify matter as solid, liquid, or gas (March 25)
4. Identify solids, liquids, and gases (March 26)
5. Sort solids, liquids, and gases (March 27)

### C. Changes of state

1. change-of-state diagrams: solid and liquid (March 30)
2. Change-of-state diagrams: liquid and gas (March 31)
3. Change-of-state diagrams: solid, liquid, and gas (April 1)
4. Heating, cooling, and changes of state: melting and freezing (April 2)
5. Heating, cooling, and changes of state: vaporizing and condensing (April 3)

TXL-SOCIAL STUDIES-Students will work on each number for 15 minutes on days listed below.

### F. Economics

1. Natural resources (March 16)
2. Goods and services (March 18)
3. Producers and consumers (March 20)

### G. Government

1. Purpose of government (March 23)
2. Local government (March 26)
3. State government (March 30)
4. Federal government (April 2)

## 3rd Grade

Kaltz- [kaltze@dearbornschools.org](mailto:kaltze@dearbornschools.org) or Class Dojo or Google Classroom

Shakarachi- [shakara@dearbornschools.org](mailto:shakara@dearbornschools.org) or Class Dojo or Google Classroom

Poma- [pomal@dearbornschools.org](mailto:pomal@dearbornschools.org) or Google Classroom

Link for Free Resources-

[https://docs.google.com/spreadsheets/u/1/d/1NUKLZN7hGSulHm70kfzBKs-lsSELqEMggS60BiZ02I/htmiview?usp=sharing&usp=embed\\_facebook&sl=true&pru=AAABcPTK2hH\\*KKUvMPLMMcXHBTWw9wFA&urp=gmail\\_link](https://docs.google.com/spreadsheets/u/1/d/1NUKLZN7hGSulHm70kfzBKs-lsSELqEMggS60BiZ02I/htmiview?usp=sharing&usp=embed_facebook&sl=true&pru=AAABcPTK2hH*KKUvMPLMMcXHBTWw9wFA&urp=gmail_link)

### Math-

We are encouraging students to complete Module 4 on their own, so that we can begin Module 5 upon return to school.

- Zearn.org (Complete Module 4) Students are also encouraged to move into Module 5 when ready to prepare for future lessons.
- We will send instructions on how to use [embarc.online](http://embarc.online) for Math videos and printables.
- If students came to get their Learn, Practice, and Succeed books, they can use them to do the worksheets. If they didn't, we will provide the PDF.
- We will also send links for [commoncoreworksheets.com](http://commoncoreworksheets.com)

### Reading-

- [storylineonline.com](http://storylineonline.com)
- [getepic.com](http://getepic.com) (Now, it is free for parents during the coronavirus outbreak.)
- Students have their book bags as well.
- We will also send links for [commoncoreworksheets.com](http://commoncoreworksheets.com)
- Students will be expected to read or listen to reading for 30 minutes every day.
- They will need to write a 4-5 sentence summary each day about their reading.
- Mrs. Kaltz will be uploading some YouTube read alouds for students to listen to as well.

### Writing

- Each week, we will send home 5 writing prompts to be completed throughout the week.
- Students can respond in a notebook, loose leaf paper, or Google Docs.

### Science

- We will send home the links for Mystery Science that were created to be done at home during this time.

## 4<sup>th</sup> Grade Plan

### Math

Students will complete module 4 (we have been doing module 4 during morning work) and Module 5.

Students will go on Embarc.online and use the homework helper to guide them.

Assignments have been assigned on IXL.

### Reading

Students will complete Daily 5 packet (language, mstep practice reading passages, spelling).

Assignments have been assigned on IXL for reading and language.

### Writing

Students will choose at least 10 topics to write about in the monthly writing prompt.

### Social Studies

Students will complete Regions report and create a PowerPoint presentation.

**Science:** We will be learning about 5 different types of energy.  
(Alsabahi /Succurro)

We will be learning about landforms, topographic maps, Natural Resources (Daoud/ Mashrah)

- Students will go on <https://www.sciencekids.co.nz>

### *Additional Websites:*

#### *Math Websites:*

- <https://embarc.online>
- <https://www.mrmaffesoli.com/students.html>
- <https://www.thatquiz.org>
- <https://www.coolmath4kids.com>
- [www.zearn.org](http://www.zearn.org)

#### *Science Websites:*

- [mystery science](http://mysteryscience.com)
- <https://www.sciencekids.co.nz>

#### *Reading Websites:*

- <https://www.ixl.com>
- <https://www.inklesstales.com/stories/dolch/>
- <https://www.storylineonline.net>

*Social Studies Websites:*

- [https://www.primarygames.com/social\\_studies.php](https://www.primarygames.com/social_studies.php)
- <https://kids.usa.gov/social-studies/>

## 5<sup>th</sup> Grade

Dear Students and Parents,

Below are the topics that need to be covered. We have composed a list of websites and worksheets to complete based on the topics listed. Please complete them to ensure that you don't fall too far behind.

Math:

1) Area, perimeter, and volume

- a) Perimeter: add the all the sides together  $L+L+W+W$
- b) Area: Multiply the length and width  $L \times W$
- c) Volume: Multiply the length, width, and height.  $L \times W \times H$
- d) <https://www.youtube.com/watch?v=L0aBd-sPzkU>- Area and perimeter
- e) <https://www.youtube.com/watch?v=xMz9WFvox9g>- Volume
- f) <https://www.commoncoresheets.com/Math/Area/Finding%20Perimeter%20and%20Area%20with%20Decimals/English/1.pdf>- Area and Perimeter Worksheet
- g) <https://www.commoncoresheets.com/Math/Volume/Finding%20Volume%20of%20Rectangular%20Prisms/English/1.pdf>- Volume Worksheet
- h) <https://www.commoncoresheets.com/Math/Volume/Finding%20Total%20Volume/English/1.pdf> Volume of irregular shapes

2) Fractions

- a) Subtracting Mixed Numbers with unlike denominators:  
<https://www.youtube.com/watch?v=zPOSnD02DQcI>
- b) Adding Mixed Numbers with unlike denominators:  
<https://www.youtube.com/watch?v=oYaY03UqgS8>



- c) <https://www.commoncoresheets.com/Math/Fractions/Adding-Sub%20Mixed%20Di%20Denom/English/1.pdf> - adding and subtracting mixed numbers
- d) Multiplying Fractions:  
<https://www.youtube.com/watch?v=qmfXyR7Z6Lk>
- e) Dividing Fractions:  
<https://www.youtube.com/watch?v=4lkq3DgvmJo&t=149s>
- f) <https://www.commoncoresheets.com/Math/Fractions/Multiplying%20Fractions/English/1.pdf> - multiplying fractions worksheet
- g) <https://www.commoncoresheets.com/Math/Fractions/Dividing%20and%20Dividing%20By%20Unit%20Fractions/English/1.pdf> - Dividing fractions worksheet

### 3) Science:

We will be starting the biosphere which includes the food chain, food web, and ecosystems. Please work on the Mystery Science lessons.

- a) <https://mysteryscience.com/ecosystems/ecosystems-the-food-web#>

### 4) Additional Websites

- a) MobyMax
- b) Zearn

### Books:

Along with these worksheets, leveled math and reading books will be assigned.

### Checking:

Please take a picture of your completed work and send your teacher the work to check.

## Specials

### STEAM Enrichment: Remote Learning Plans

One to two times per week I will be posting lessons and activities for students to do hands-on projects at home. The activities will mostly be literature based and include a makerspace/engineering component. Lessons will be available as posts on my iblog.

<https://iblog.dearbornschools.org/mrskesselsclass/>

The first activity is "Hey, That's My Monster!". The activity slideshow can be found on the blog and here: [https://docs.google.com/presentation/d/1ujFwsNYXKp5IIzJ4-FALQNb4EQdmkmHXujm\\_pB6ajzU/edit#slide=id.p](https://docs.google.com/presentation/d/1ujFwsNYXKp5IIzJ4-FALQNb4EQdmkmHXujm_pB6ajzU/edit#slide=id.p)

[https://docs.google.com/presentation/d/1ujFwsNYXKp5IIzJ4-FALQNb4EQdmkmHXujm\\_pB6ajzU/edit#slide=id.p](https://docs.google.com/presentation/d/1ujFwsNYXKp5IIzJ4-FALQNb4EQdmkmHXujm_pB6ajzU/edit#slide=id.p)

## McCollough Elementary Remote Learning March/April 2020

For accountability purposes I am asking students to email me pictures of what they have built.

### **Music**

Mrs. Rafferty will be posting links to lessons on the McCollough music blog. Please click on the link below to access lessons.

<https://iblog.dearbornschools.org/mcmusic/>

### **Art**

Mrs. Brown will be posting links to lessons on her blog as well. Please click on the link below to access lessons.

<http://iblog.dearbornschools.org/brownart/>

### **Media (1<sup>st</sup>-3<sup>rd</sup> Grades)**

Mrs. Hamid will be adding lessons weekly to her blog. Please click on the link below to access lessons.

<https://iblog.dearbornschools.org/hamida/>