## ACCESS for ELLS ${ }^{\circ}$ English Language Proficiency Test Parent/Guardian Report

| District: | Student: |  |
| :--- | :--- | :--- |
| School: | State ID: | District ID: |
| Grade: | Birth Date: |  |

Report Purpose: This report gives information about your child's level of social and academic English language proficiency. Social language is used to communicate for everyday purposes. Academic language is used to communicate the content of language arts, mathematics, science, and social studies.

## Student's English Language Proficiency Level

| Test Section | 1 - Entering | $2-$ Beginning | 3 - Developing | 4 - Expanding | 5 - Bridging |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Listening |  |  |  |  |  |  |
| Speaking |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |
| Writing |  |  |  |  |  |  |
| Oral Language ${ }^{\mathrm{A}}$ (Listening and Speaking) |  |  |  |  |  |  |
| Literacy ${ }^{\text {B }}$ <br> (Reading and Writing) |  |  |  |  |  |  |
| Comprehension ${ }^{\text {c }}$ (Listening and Reading) |  |  |  |  |  |  |
| Overall Score ${ }^{\text {D }}$ <br> (Listening, Speaking, Reading and Writing) |  |  |  |  |  |  |


| Proficiency Level | Description of English Language Proficiency Levels |
| :---: | :---: |
| 1 - Entering | Knows and uses minimal social language and minimal academic language with visual support |
| 2 - Beginning | Knows and uses some social English and general academic language with visual support |
| 3 - Developing | Knows and uses social English and some specific academic language with visual support |
| 4 - Expanding | Knows and uses social English and some technical academic language |
| 5 - Bridging | Knows and uses social and academic language working with grade level material |
| 6 - Reaching | Knows and uses social and academic language at the highest level measured by this test |
| Other Information | ```Test Section Is Blank - If the student was absent for this Section of the test A - Oral Language \(=50 \%\) Listening \(+50 \%\) Speaking B - Literacy \(=50 \%\) Reading \(+50 \%\) Writing C - Comprehension Score \(=70 \%\) Reading \(+30 \%\) Listening - will be blank if student was absent for one or both of the Sections \(D-\) Overall Score \(=35 \%\) Reading \(+35 \%\) Writing \(+15 \%\) Listening \(+15 \%\) Speaking - will be blank if student was absent for one or more of the Sections``` |

