2018

Facts about ACE



American College of Education is founded by educators, for educators. We offer online bachelor's, master's and doctorate degrees, as well as certificate programs. Give us a call to find out how we can help with your career goals.

College overview

Regionally accredited by The Higher Learning Commission (HLC) www.hlcommission.org

National program accreditation by the Teacher Education Accreditation Council (TEAC) www.teac.org

A GRE exam is not required for admission

Tuition for M.Ed. programs under \$8,000*

Tuition for Ed.D. programs under \$20,000

Online coursework within a collaborative, state of the art online learning system

Curriculum designed by educators for educators using research and evidence-based models

Support of all academic programs with a robust online library including digital books, full-text journals and online multi-media resources

Successfully passed the annual Veterans Affairs audit for 7th consecutive year

Ranked #5 in the nation for M.Ed. degrees conferred, based on 2015-16 Conferred Degrees IPEDS data http://nces.ed.gov/IPEDS/datacenter

Student overview

77% annual graduation rate

77% three-year rolling average graduation rate (2013, 2014 and 2015 starts)

85% calendar year aggregate retention for M.Ed. programs; 80% for doctoral programs

Student body represents 49 states and 49 countries

More than half of students have been referred by alumni



"The program was great— I feel like I benefitted so much professionally from the coursework."

—CARLA PESCE

M.Ed. in Curriculum and Instruction

Faculty

Faculty reside in 28 of the 50 states

154 total faculty members

100% of ACE core faculty have doctorate degrees

Alumni

91% student satisfaction (N=1,391)

89% would choose ACE if they had to do it again (N=1,391)

More than 17,000 degrees/certificates conferred to date







2017 Graduate Exit Survey Responses (n=1,698)

97% say their professional skills are stronger as a result of their ACE program.

94% agree participation in their ACE program is increasing their commitment to continuous professional development.

96% were satisfied with their learning experience.

97% say the courses in their programs are relevant to their professions.

97% were comfortable learning in an online educational environment.

"The assignments made me think critically, and I had to provide support for what I was doing in the classroom rather than just writing a bunch of answers."

— DAVID ANDRADE M.Ed. in Educational Leadership

"What I learned through my coursework at ACE has greatly aided me in my new position, and given me increased insight on how best to develop and carry out new initiatives."

— DIDI ARPAI

M.Ed. in Educational Leadership

Employer Survey

In the 2016 Employer/Supervisor Survey, 291 supervisors rated the on-the-job performance of ACE Alumni employees.

Statement Regarding Graduate's On-the-Job Performance (modal response was excellent for each of the below)	Overall Positive Response
Use of effective assessment tools for student learning (in the classroom) and/or assessment data to make decisions impacting instructional practice (as an administrator).	84.4%
Possession of specific content knowledge related to the graduate's field of specialization	88.9%
Demonstration of effective leadership skills	80.7%
Dedication to continuous professional development	87.7%
Utilization of a multicultural perspective	74.9%
Competence in the use of technological productivity tools	84.0%
Understanding of the expectations of the profession, including codes of ethics, professional standards of practice, and relevant laws and policies.	88.1%

Office of Institutional Research and Effectiveness: February 2018 $\,$

^{*}Total includes tuition only and does not include fees and associated expenses. EBA tuition is more than \$8,000.