**Plan I**

**Individual Development Plan Form**

Individual Development Plan for:

Teacher Status:  Probationary 1 2 3 4 5 (Check One)

Tenured in Michigan 1 2 (Check One)

**Standard(s) Related to Goal** *(Check all that apply):*

|  |  |
| --- | --- |
| I. Classroom Environment    II. Preparation and Planning    III. Instruction | IV. Assessment  V. Communication and Professional  Responsibilities |

**\*\*Goal:**

|  |
| --- |
| Purpose of Goal: |
| Teacher’s Plan: |
| Indicators of Progress including student growth data: |
| Administrative Support: |

Teacher’s Signature and Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Administrator’s Signature and Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***\*****The goals must include student growth data and standards for effective teacher best practice professional growth. This means that Standard IV and specifically Element 5 Student Growth and Assessment must be addressed on the Year End Evaluation and it must be weighted as 25% of the evaluation.*