**Plan I**

**Individual Development Plan Form**

Individual Development Plan for:

Teacher Status: [ ]  Probationary [ ] 1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 (Check One)

 [ ]  Tenured in Michigan [ ] 1 [ ] 2 (Check One)

**Standard(s) Related to Goal** *(Check all that apply):*

|  |  |
| --- | --- |
| [ ]  I. Classroom Environment [ ]  II. Preparation and Planning [ ]  III. Instruction  | [ ]  IV. Assessment [ ]  V. Communication and Professional Responsibilities |

**\*\*Goal:**

|  |
| --- |
| Purpose of Goal:       |
| Teacher’s Plan:       |
| Indicators of Progress including student growth data:       |
| Administrative Support:       |

Teacher’s Signature and Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Administrator’s Signature and Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***\*****The goals must include student growth data and standards for effective teacher best practice professional growth. This means that Standard IV and specifically Element 5 Student Growth and Assessment must be addressed on the Year End Evaluation and it must be weighted as 25% of the evaluation.*