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| **Grade** | **Test** | **Purpose** | **When Administered** |
| Kindergarten | NWEA – 2 hours totalDistrict Writing – 1 hourWIDA – 45 minutes totalSocial Studies end of unit assessments – 1 hour | Evaluating student growth in reading and mathAssess student writingAssess ELs EnglishAssess student learning in social studies | Fall, Mid-year, SpringFall, Mid-year, SpringWinterEnd of instructional units |
| 1st Grade | NWEA – 2 hours totalDistrict Writing – 1 hourWIDA – 2.25 hours totalSocial Studies - end of unit assessments –1 hour | Evaluating student growth in reading and mathAssess student writingAssess ELs EnglishAssess student learning in social studies | Fall, Mid-year, SpringFall, Mid-year, SpringWinterEnd of instructional units |
| 2nd Grade | NWEA – 2 hours totalDistrict Writing – 1 hourWIDA -2.25 hours totalSocial Studies end of unit assessments – 1 hour | Evaluating student growth in reading and mathAssess student writingAssess ELs EnglishAssess student learning in social studies | Fall, Mid-year, SpringFall, Mid-year, SpringWinterEnd of instructional units |
| 3rd Grade | NWEA – 4 hours totalDistrict Writing – 1 hourWIDA – 2.25 hours totalState Test (new summative test andMI-ACCESS) @ 12 hours totalSocial Studies end of unit assessments – 1 hour | Evaluating student growth in reading, math and scienceAssess student writingAssess ELs EnglishState required testsAssess student learning in social studies | Fall, Mid-year, SpringFall, Mid-year, SpringWinterFall or SpringEnd of instructional units  |

**TEST SCHEDULE**

**2014-2015**

\*As of 11/04/2014-additional updates to be announced by MDE regarding assessments in November 2014.

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| 4th Grade | NWEA – 4 hours totalDistrict Writing – 1 hourWIDA – 2.25 hours totalState Test (new summative test andMI-ACCESS) @12 hours totalSocial Studies end of unit assessments – 1 hour | Evaluating student growth in reading, math and scienceAssess student writingAssess ELs EnglishState required testsAssess student learning in social studies | Fall, Mid-year, SpringFall, Mid-year, SpringWinterFall or SpringEnd of instructional units  |
| 5th Grade | NWEA - 4 hours totalDistrict Writing – 1 hourWIDA – 2.25 hours totalState Test (new summative test and MI-ACCESS) @ 12 hours totalSocial Studies end of unit assessments –1 hour | Evaluating student growth in reading, math and scienceAssess student writingAssess ELs EnglishState required testsAssess student learning in social studies | Fall, Mid-year, SpringFall, Mid-year, SpringWinterFall or SpringEnd of instructional units  |
| 6th Grade | NWEA – 4 hours totalDistrict Writing – 1 hourWIDA – 2.25 hours totalState Test (new summative test and MI-ACCESS) @12 hours totalDistrict end-of-unit tests(paper and pencil) –1 hour | Evaluating student growth in reading, math and scienceAssess student writingAssess ELs EnglishState required testsAssess student learning of content | Fall, Mid-year, SpringFall, Mid-year, SpringWinterFall or SpringEnd of instructional units |

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| 7th Grade | NWEA - 4 hours totalDistrict Writing – 1 hourWIDA – 2.25 hours totalState Test (new summative test and MI-ACCESS) @12 hours totalDistrict end-of-unit tests(paper and pencil) –1 hour | Evaluating student growth in reading, math and scienceAssess student writingAssess ELs EnglishState required testsAssess student learning of content | Fall, Mid-year, SpringFall, Mid-year, SpringWinterFall or SpringEnd of instructional units |
| 8th Grade | NWEA – 4 hours totalExplore – 2 hours totalDistrict Writing – 1 hourWIDA – 2.25 hours totalState Test (new summative test and MI-ACCESS) - @12 hours totalDistrict end-of-unit tests(paper and pencil) – 1 hour | Evaluating student growth in reading, math and scienceEvaluating student growth in English, reading, math and science. Predict scores for PLAN and ACTAssess student writingAssess ELs EnglishState required testsAssess student learning of content | Fall, Mid-year, SpringSpringFall, Mid-year, SpringWinterFall or SpringEnd of instructional units |
| 9th Grade | Explore – 2 hours totalDistrict Writing – 1 hourWIDA – 2.25 hours totalDistrict end-of-unit tests (paper and pencil) – 1 hour | Evaluating student growth in English, reading, math and science. Predict scores for PLAN and ACTAssessing student writingAssess ELs EnglishAssess student learning of content | SpringFall, mid-year, springWinterFall or SpringEnd of instructional units |

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| 10th Grade | PLAN – 2 hours totalDistrict Writing – 1 hourWIDA – 2.25 hours totalDistrict end-of-unit tests (paper and pencil) – 1 hour | Evaluating student growth in English, reading, math and science. Qualify for Collegiate Academy.Predict scores for ACTAssessing student writingAssess ELs EnglishAssess student learning of content | SpringFall, mid-year, springWinterEnd of instructional units |
| 11th Grade | State Test (new summative test including ACT), MI-ACCESS) - @12 hours totalDistrict Writing – 1 hourWIDA - 2.25 hours totalDistrict end-of-unit tests (paper and pencil) – 1 hour | State required tests. Evaluating student growth in English, reading, math and scienceCollege admissionsRequired for graduationAssessing student writingAssess ELs EnglishAssess student learning of content | SpringFall, Mid-year, SpringWinterEnd of instructional units |
| 12th Grade | District end-of-unit tests (paper and pencil) – 1 hour | Assess student learning of content | End of instructional units |

Henry Ford Early College will utilize the Compass test in grades 11 and 12. The test is used for HFC English and math placement. The test is administered to students at HFC by appointment.

Optional tests available to elementary teachers: DRA, Common Assessments

Optional tests available to secondary students: High school course test outs (January and June), Advanced Placement exams (May), PSAT

Tests that will no longer be required: SRI, Star Math, DRA, Elementary Common Assessments. Elementary social studies end-of-unit assessments are required. K-2 Science performance assessments are required.

The WIDA Screener is required for new students who may qualify as English learners. It is administered in the fall to new students or as they arrive during the year.

Professional development for NWEA utilized the train-the-trainer model for administrators, elementary instructional coaches, secondary coordinators and selected resource teachers who trained the teachers at each building to assess online at each building and use reports. The trainers were available to assist teachers in the labs with the initial test administration and assist with report interpretation.