

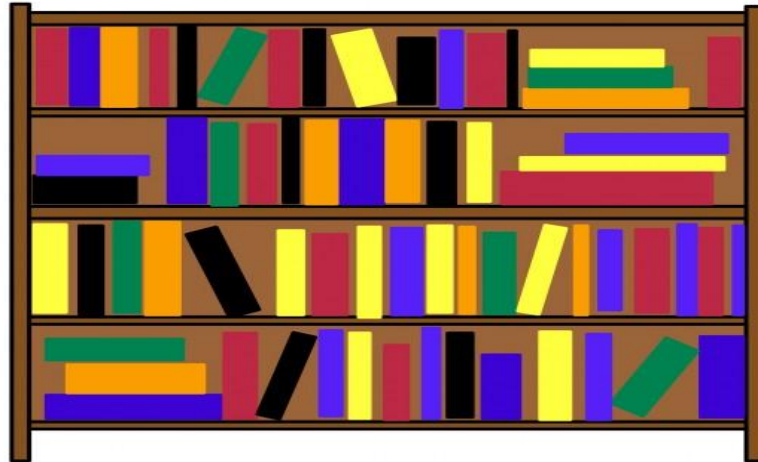


SUPPORTING LITERACY
DEVELOPMENT AT HOME

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Content Objective

Participants will learn strategies and games that can be utilized at home to help support literacy development in all students.



5 Parts of Reading

Comprehension: The child can recall the information they read and make connections to other text, events or their own life.

Accuracy: This includes **phonemic awareness and phonics**. Children can read the words correctly and discriminate between sounds.

Fluency: Children read the words using appropriate phrasing, stopping at punctuation, and the reading sounds smooth (like talking).

Vocabulary: Knowing the meanings of words and using these words in reading and writing. This includes learning and using word parts to help determine meanings.

COMPREHENSION STRATEGIES

4

All Grades

- Ask student to stop after reading 1 or 2 pages and tell you what has happened so far.
- Ask the child about the important parts of the story and why they feel they were important.
- Have the child write about what they read in a journal or on the computer.
- Ask the child text related questions and opinion questions while having the child look back in the text after reading to find evidence for answering questions.

VOCABULARY STRATEGIES

- Have children read a variety of texts to be exposed to a variety of academic vocabulary.
- Make words concrete.
- See it, say it, write it.
- Talk about multiple meanings. (bat, stamp, wave)
Model how to use context clues.

ACCURACY STRATEGIES

Grades K-2	Grades 2-3	Grades 4-5
<ul style="list-style-type: none">● Practice “high frequency words.” These are words that show up often in text● Practice identifying letters and their sounds● Build CVC (consonant-vowel-consonant) words● Have students pay close attention to the beginning, middle and end of the word	<ul style="list-style-type: none">● Practice letter “blends” and digraphs I.E. Stop, There, Wish, Frog● Pay close attention to long and short vowel sounds I.E. Cap V. Cape● Have student check the beginning and ending for affixes I.E. Laughing V. Laighed Unhelpful, Disrespectful	<ul style="list-style-type: none">● Practice reading short phrases● Build reading rate through exposure to new words and re-reading familiar text● Ask the student to check their reading by asking “does it make sense?” if the answer is no, they should go back and re-read

FLUENCY STRATEGIES

7

All Grades

- Read aloud to the child
 - Engage in partner reading with the child where the adult reads in a strong fluent voice and the child reads the same words at the same time or a beat behind.
 - Have the child re-read the text
 - Practice accuracy strategies so that the child is not bogged down
 - Read text at the child's reading level
 - Encourage the child to pay attention to punctuation and "read like the author would say it"
- Ex. "It's a monster." V. "It's a **monster!**"

RESOURCES

You will be receiving other hand outs and games to try at home.

Consonant Cluster Linking Chart				bl block 
br bridge 	cl cloud 	cr crib 	dr drum 	
fl flag 	fr frog 	gl glasses 	gr grapes 	
pl plug 	pr pretzel 	sc scarf 	sk skateboard 	
sl slide 	sm snake 	sn snake 	sp spoon 	
st stamp 	sw swing 	tr truck 	tw twenty 20	
ch chair 	sh shovel 	wh whale 	th thumb 	

Consonant Blending Chart

Alphabet Linking Chart			
A a apple 	B b bear 	C c cat 	D d dog 
E e egg 	F f fish 	G g goat 	H h hat 
I i ice cream 	J j jar 	K k kite 	L l leaf 
M m mouse 	N n nose 	O o octopus 	P p pig 
Q q queen 	R r ring 	S s socks 	T t turtle 
U u umbrella 	V v violin 	W w window 	X x x-ray
Y y yarn 	Z z zebra 		

Alphabet Chart

GAMES

Please check your ticket color and go to your designated starting point!

Pink= Sue/Sana

Green=Marika/Linda

CONTACT US

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Thank you for coming!