



Welcome to the EFHS
Annual Meeting for Parents
in a Title I Building

What you will learn...



- What is Title 1 Schoolwide vs. Targeted?
- How does Title 1 fit in with the School Improvement Plan?
- How are students assessed to measure progress?
- How can parents be involved?
- What is our Family/School Compact?
- How will I be notified if my child is taught by a teacher who is not Highly Qualified?
- How is the Annual Evaluation of the Parental Involvement Plan conducted?

• Federal Funding Begins



- Federal funding to state education began in 1965.
- Purpose is to contribute **additional resources** to provide targeted services beyond the normal education program to specific categories of students.

• Title 1 Program Purpose



- Designed to help disadvantaged children meet high academic standards
- Provide supplemental instructional services to identified children in both schoolwide and targeted programs

• Targeted Assistance Program



- A targeted assistance program provides supplementary services only to identified students failing to meet core curriculum standards
- Students are served based on a comprehensive student needs assessment
- Program services are research based
- Supplementary services are provided in all four core curriculum areas

• Targeted Assistance Program con't



- Incorporation of planning for students served by Title I into existing school planning.
- Instructional strategies that give primary consideration to providing extended learning time, helping provide an accelerated, high-quality curriculum, and minimizing removal of children from the regular classroom.
- Coordination with and support for the regular education program.
- Instruction by highly qualified staff.

• Targeted Assistance Program



- High quality professional development for administrators, teachers, and other staff who work with participating children, and, where appropriate, parents.
- Strategies to increase parent involvement in supporting their children's learning.
- Coordination of Title I and other resources to enable participating children to meet the state core curriculum standards.
- Ongoing review of the progress of participating children and program revision, if needed, to provide additional assistance to children having difficulty meeting state standards.

• Schoolwide Program



- A schoolwide program is a comprehensive school reform initiative
- The schoolwide model is designed to generate high levels of academic achievement in core academic areas for all students, especially those who are not meeting the State's academic content and achievement standards

• Schoolwide Program Requirements



- Comprehensive needs assessment
- Schoolwide reform strategies
- Instruction by highly qualified teachers
- High quality professional development
- Attract highly qualified teachers to high needs schools

• Schoolwide Program Requirements



- Parent involvement
- Transition plans
- Teacher participation in assessment decisions
- Timely additional assistance
- Coordination of services and programs

What does it mean to be a Title I School?



- Being a Title I school means receiving federal funding (Title I dollars) to **supplement** the school's existing programs. These dollars are used for...
 - Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parental Involvement meetings/trainings/activities
 - Recruiting/Hiring/Retaining Highly Qualified Teachers
- Being a Title I school also means parental involvement and parents' rights.

What is the LEA Title I Plan?



- The District Title I School Improvement Plan addresses how the school will use Title I funds throughout the school system .
- Topics include:
 - Additional assistance provided struggling students
 - Coordination and integration of federal funds and programs
 - Parental Involvement Strategies, including the Parental Involvement Plan
- You, as a Title I Parent, have a right to be involved in the development of the District Title I Plan.

What is the Parental Involvement Policy?



- This plan addresses how the School will implement the parental involvement requirements of the *No Child Left Behind Act of 2001*. It includes...
 - The LEA's expectations for parents
 - How the LEA will involve parents in decision-making
 - How the LEA will work to build the schools' and parents' capacity for strong parental involvement to improve student academic achievement
- You, as Title I parents, have the right to be involved in the development of this plan.

What is a SIP?



- The SIP is your school's School Improvement Plan and includes:
 - A Needs Assessment and Summary of Data
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources/Comprehensive Budget
 - The School's Parental Involvement Plan

What's included in the school's Parental Involvement Policy?



- This plan addresses how the school will implement the parental involvement requirements of the *No Child Left Behind Act of 2001*. Components include...
 - How parents can be involved in decision-making and activities
 - How parental involvement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parental involvement
- You, as Title I parents, have the right to be involved in the development of your school's Parental Involvement Policy.

What is the School-Parent Compact?



- The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement- the compact provides a yearly update to all stakeholders
- You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.

How do I request the qualifications of my child's teachers?



- You, as Title I Parents, have the right to request the qualifications of your child's teachers
- Requests can be made to the Human Resources Department at the Board of Education Building or by calling

How will I be notified if my child is taught by a teacher who is not Highly Qualified?



- Our school currently has 100% of our teaching staff, and paraprofessional staff meeting the Highly Qualified requirements.
- In the rare event that your child will be taught by a non-highly qualified teacher for four or more consecutive weeks you will receive a written notification sent from the Human Resource department.

How is the evaluation of the School Parental Involvement Policy Conducted?



- Evaluation Requirements
 - Conduct annually
 - Conduct with Title I parents
 - Analyze Content and Effectiveness of the current plan
 - Identify Barriers to parental involvement
 - Data/Input may include...
 - Parent Survey
 - Focus Groups
 - Parent School Improvement Team Members

• Student Assessment and Progress



- Every spring all students in Michigan take a high-quality state summative assessment. Summative assessments measure what students know and are able to do at specific grade levels and in specific subject areas.
- The State of Michigan then reports student performance on these test, plus other factors such as graduation rate, and they report this through the Parent Dashboard for School Transparency.
- This provides numerous pieces of information related to important school-level factors

• Questions



- Thank you for taking the time to review Edsel Ford High School's Annual Title 1 Parent Meeting information
- If you have any questions – please feel free to call 313-827-1500