

April 17, 2020

Dear Edsel Ford Parent/Guardian,

The Dearborn Public School District and Edsel Ford High School has worked very hard to create our Remote Academic Learning Plan for Edsel Ford High School students, a plan that has been carefully designed to emphasize the most important aspects of school: engaging lessons, activities and consistent, supportive connections with our students.

During this period of remote learning, while also understanding the unprecedented circumstances that are present in our student's lives through this pandemic, we are asking for the commitment of engagement by both students and parents.

As of Monday, April 20, 2020 - ALL classroom activities for **ALL** students **COUNT** towards earning credit for each class. All activities will be assessed through **STUDENT** engagement and **STUDENT** participation. **STUDENTS** who are having difficulty with the activities or participation are to reach out to their teachers for additional support. Teachers will be logging contact with students as well as maintaining records of **STUDENT** engagement and participation. In the Governor's Executive Order, it is mandated that students are to continue their education through enrichment activities that will continue their learning and prepare them to transition to the next phase of their education and complete the Michigan Merit Curriculum for graduation. That means that the answer is Yes, **ALL STUDENT** assignments and participation counts for every student at Edsel Ford.

We understand that many students are not experienced in online or distance learning. We also understand that many of our students need more face-to-face learning for continued success. Therefore, we will focus on student learning activities to support transition to next year's sequential courses and essential standards. Teachers and support staff will consistently be reaching out to students who do not complete the assignments or participate in on-line lessons. If students do not give a concerted effort to complete the assignments and participate, it can impact their credits earned and potential graduation as scheduled. Again, there must be a concerted effort to complete the assignments, activities and participation to receive course credit on their transcripts.

Our teachers, counselors, social workers, psychologists, administrators, paraprofessionals, Executive Directors, and other district staff will be available and are available to support students through this transition and process. Our focus is that students are making a concerted effort to complete the assignments, activities and participation to the best of their abilities. All of our teachers (special education, English learner, and general education) will be working together to ensure that a good faith effort will be made for all necessary accommodations.

Additionally, all teachers have been and will continue to, log their interactions with students and maintain a tracking system of students who are completing their assignments. Therefore, students who are not being responsive will be reached out to by multiple team members to see if they need assistance

and assistance will be given. It is imperative that students and parents respond to communication from Edsel Ford to ensure that we can support you through this process.

As we move through this transition, I would encourage you to stay in communication with your child's teachers as they are the best resource to clarify any expectations or answer any questions that you may have. A crucial component of our learning plan is parent involvement. Your constant communication and engagement in your child's education is vital to their success. If your child or your family is struggling with the current situation due to COVID-19, please communicate this information to our staff. We want to be mindful of our students' mental health during this pandemic and provide them with necessary support - support that we can provide only if we are aware of the situation.

While I think I speak for the entire Edsel Ford team when I say that we would rather be in school, I'm excited to have our students and teachers engaged, once again, in high-quality learning. I look forward to our continued partnership in your child's learning and am confident that by working together and communicating as a team we will, together, help all EFHS students experience success throughout the remainder of the school year.

As always, I appreciate the continued support our parents and community provide in helping us develop flexible solutions that keep our students engaged in learning. We appreciate you! Again, I would like to thank so many people for their time, effort, and support. So many people are going above and beyond their job description such as the custodians and maintenance staff who are available during food distribution, cleaning and maintenance of the buildings; the food service team who are there each week packing food and serving the community.

Please continue.....next page for a Summary of Plan Details

Summary of Plan Details:

1. Starting on Monday, April 20, 2020 – All assignments, activities, and participation count toward students earning credit for each of their classes in all grades.
2. These lessons are focused on Essential Standards needed for success in sequential courses.
3. Seniors who were on track to graduate as of March 11, will graduate if they continue to engage in learning as required for the class. 12th grade Seniors who do not complete their assignments, activities or participate could have their graduation date impacted unless they attend summer school.
4. 9th-11th grade students who do not complete their assignments, activities or participate will not earn credit and will have to attend summer school to earn credit.
5. Students in ASAP (extended day for credit recovery) will have additional lessons and learning expectations. The last day of class for seniors is May 21.
6. Students/parents must be responsive to communication from Edsel Ford for us to be able to support you.
7. AP Testing will continue as an online test – AP teachers can provide information
8. SAT will be scheduled for the fall of 2020 – specific details to come
9. Edsel Ford is looking to do another Chromebook handout as soon as we can get permission to do so- we will announce as soon as we can. If you are in need of a device or need internet access please email Principal Casebolt at casebos@dearbornschools.org
- 10. See below for specific Dearborn Public Schools High School Grading Policy-**

Dearborn Public High School Grading Policy (Edsel Ford included):

Assessment and Grading Guidelines

- High School letter grades for this time (A, G, N) will be used to assess student progress toward mastery
 - G= Credit, does not impact grade point average
 - N= No credit, does not impact grade point average but does require credit recovery.
- Grades will be available in parent/student connect for parents and students to view.
- In the event that a student experiences a family hardship or cannot complete work due to situations out of their control, please contact your child's teacher and administrator.
- Students who receive no credit will be required to pay for and attend credit recovery courses.
- There is a district appeal process for a student contesting their 6th marking period grade.

- **Any student who receives "no credit" will have to attend summer school for credit recovery.**

Lastly, the next page shows Edsel Ford's Remote Learning Daily/Weekly Schedule – Please check it out so that you can see what is scheduled for each day at that specific time. Thank you.

Edsel Ford High School Remote Learning Weekly Schedule

1. Office hours are designated, every day at 11am, by subject area
2. Simply put - **Electives will be taught Monday, Math on Tuesday, Language Arts on Wednesday, Science on Thursday, and Social Studies on Friday.** That means every Edsel Ford student should be engaged instruction and activities from 12-2pm each day with additional work and contacts outside of that time. Students should also attend and ask questions and seek support during the scheduled office hours. This schedule was created to spread things out and avoid conflicts amongst subjects or people.

	11:00am	12:00pm	1:00pm	After 2:00pm
	Office Hours by Day & Subject	Primary Contact	Primary Contact	Secondary Contact
	<ul style="list-style-type: none"> • Secondary contact • Students should attend and engage, ask questions, etc.. • Connect with teachers 	<ul style="list-style-type: none"> • Instruction • Activities 	<ul style="list-style-type: none"> • Instruction • Activities 	<ul style="list-style-type: none"> • Feedback • Emails • Phone calls • Interventions
Monday	Science	Electives (1st, 2nd, 3rd)	Electives (4th, 5th, 6th)	TBD by teacher/team
Tuesday	Social Studies	Math	Math	TBD by teacher/team
Wednesday	Electives	ELA	ELA	TBD by teacher/team
Thursday	Math	Science	Science	Bldg Staff Meeting 2:30pm
Friday	ELA	Social Studies	Social Studies	TBD by teacher/team

Lots of information I know- I am sorry this is so long but all of it is vital information as our staff is looking to engage and support every Edsel Ford High School student from now until the end of the year -as IT **ALL MATTERS.**

Stay Safe- Stay well,

Principal Casebolt

