

Combined Reports Data for Wayne RESA, Dearborn City School District, William Ford Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 03 | All Students | 2009-10 | 100% | 89.8% | 86% | 80% | 18.9% | 61.1% | 16.8% | 3.2% |
| English Language Arts / Reading | 03 | All Students | 2010-11 | 100% | 86.8% | 80.4% | 73.1% | 21.8% | 51.3% | 24.4% | 2.5% |
| English Language Arts / Reading | 03 | Asian, Native Hawaiian, or Pacific Islander | 2009-10 | <10 | 95.1% | 81.8% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | Black or African American | 2009-10 | <10 | 80.6% | 82.8% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | Black or African American | 2010-11 | <10 | 74.7% | 78.4% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | Hispanic or Latino | 2009-10 | <10 | 84.6% | 87.5% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | Hispanic or Latino | 2010-11 | <10 | 79.8% | 82.4% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | White | 2009-10 | 100% | 92.7% | 86.3% | 80.4% | 18.5% | 62% | 16.3% | 3.3% |
| English Language Arts / Reading | 03 | White | 2010-11 | 100% | 90.4% | 80.4% | 73.3% | 22.4% | 50.9% | 24.1% | 2.6% |
| English Language Arts / Reading | 03 | Female | 2009-10 | 100% | 91.9% | 88.7% | 85.5% | 21.8% | 63.6% | 14.5% | 0% |
| English Language Arts / Reading | 03 | Female | 2010-11 | 100% | 89.3% | 84.7% | 73.7% | 24.6% | 49.1% | 22.8% | 3.5% |
| English Language Arts / Reading | 03 | Male | 2009-10 | 100% | 87.9% | 83.4% | 72.5% | 15% | 57.5% | 20% | 7.5% |
| English Language Arts / Reading | 03 | Male | 2010-11 | 100% | 84.3% | 76.2% | 72.6% | 19.4% | 53.2% | 25.8% | 1.6% |
| English Language Arts / Reading | 03 | Economically Disadvantaged | 2009-10 | 100% | 84.5% | 82.8% | 78.4% | 18.2% | 60.2% | 18.2% | 3.4% |

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|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 03 | Economically Disadvantaged | 2010-11 | 100% | 80.2% | 76% | 74% | 23.1% | 51% | 23.1% | 2.9% |
| English Language Arts / Reading | 03 | Limited English Proficient | 2009-10 | 100% | 82.2% | 85.3% | 82.9% | 18.4% | 64.5% | 13.2% | 3.9% |
| English Language Arts / Reading | 03 | Limited English Proficient | 2010-11 | 100% | 71.3% | 77.4% | 65.6% | 12.5% | 53.1% | 34.4% | 0% |
| English Language Arts / Reading | 03 | Students with Disabilities | 2009-10 | <10 | 71% | 65.8% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | Students with Disabilities | 2010-11 | <10 | 62.1% | 47.1% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | All Students | 2009-10 | 100% | 84.1% | 76.5% | 76.3% | 21.6% | 54.6% | 19.6% | 4.1% |
| English Language Arts / Reading | 04 | All Students | 2010-11 | 100% | 84.1% | 81.6% | 70.8% | 19.1% | 51.7% | 24.7% | 4.5% |
| English Language Arts / Reading | 04 | Asian, Native Hawaiian, or Pacific Islander | 2009-10 | <10 | 90.5% | 76.9% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | Asian, Native Hawaiian, or Pacific Islander | 2010-11 | <10 | 91.8% | 70% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | Black or African American | 2010-11 | <10 | 69.1% | 70.5% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | White | 2009-10 | 100% | 88.9% | 76.4% | 76% | 21.9% | 54.2% | 19.8% | 4.2% |
| English Language Arts / Reading | 04 | White | 2010-11 | 100% | 88.5% | 82.2% | 71.3% | 19.5% | 51.7% | 25.3% | 3.4% |
| English Language Arts / Reading | 04 | Female | 2009-10 | 100% | 86.1% | 78.5% | 74.5% | 21.8% | 52.7% | 21.8% | 3.6% |
| English Language Arts / Reading | 04 | Female | 2010-11 | 100% | 87% | 83.7% | 71.7% | 20.8% | 50.9% | 26.4% | 1.9% |

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 04 | Male | 2009-10 | 100% | 82.1% | 74.3% | 78.6% | 21.4% | 57.1% | 16.7% | 4.8% |
| English Language Arts / Reading | 04 | Male | 2010-11 | 100% | 81.3% | 79.5% | 69.4% | 16.7% | 52.8% | 22.2% | 8.3% |
| English Language Arts / Reading | 04 | Economically Disadvantaged | 2009-10 | 100% | 75.7% | 71.4% | 74.7% | 17.2% | 57.5% | 20.7% | 4.6% |
| English Language Arts / Reading | 04 | Economically Disadvantaged | 2010-11 | 100% | 76.1% | 77.2% | 68.3% | 17.1% | 51.2% | 26.8% | 4.9% |
| English Language Arts / Reading | 04 | Limited English Proficient | 2009-10 | 100% | 64.3% | 55.5% | 59.5% | 2.4% | 57.1% | 31% | 9.5% |
| English Language Arts / Reading | 04 | Limited English Proficient | 2010-11 | 100% | 66.5% | 63.2% | 40.5% | 2.7% | 37.8% | 48.6% | 10.8% |
| English Language Arts / Reading | 04 | Students with Disabilities | 2009-10 | <10 | 58% | 50.8% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | Students with Disabilities | 2010-11 | <10 | 54.2% | 57.4% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | All Students | 2009-10 | 100% | 85.2% | 75.3% | 62.2% | 19.4% | 42.9% | 21.4% | 16.3% |
| English Language Arts / Reading | 05 | All Students | 2010-11 | 100% | 85.1% | 81.6% | 76.3% | 22.7% | 53.6% | 13.4% | 10.3% |
| English Language Arts / Reading | 05 | Asian, Native Hawaiian, or Pacific Islander | 2010-11 | <10 | 92.2% | 100% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | Black or African American | 2009-10 | <10 | 70.4% | 88.3% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | Hispanic or Latino | 2009-10 | <10 | 74.6% | 82.9% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | White | 2009-10 | 100% | 89.8% | 74.2% | 61.7% | 19.1% | 42.6% | 21.3% | 17% |

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 05 | White | 2010-11 | 100% | 89% | 81.4% | 76% | 22.9% | 53.1% | 13.5% | 10.4% |
| English Language Arts / Reading | 05 | Female | 2009-10 | 100% | 86.8% | 77.2% | 68.1% | 25.5% | 42.6% | 19.1% | 12.8% |
| English Language Arts / Reading | 05 | Female | 2010-11 | 100% | 87.7% | 85.4% | 82.1% | 25% | 57.1% | 14.3% | 3.6% |
| English Language Arts / Reading | 05 | Male | 2009-10 | 100% | 83.5% | 73.5% | 56.9% | 13.7% | 43.1% | 23.5% | 19.6% |
| English Language Arts / Reading | 05 | Male | 2010-11 | 100% | 82.6% | 77.4% | 68.3% | 19.5% | 48.8% | 12.2% | 19.5% |
| English Language Arts / Reading | 05 | Economically Disadvantaged | 2009-10 | 100% | 76.6% | 69.3% | 59% | 15.7% | 43.4% | 22.9% | 18.1% |
| English Language Arts / Reading | 05 | Economically Disadvantaged | 2010-11 | 100% | 77.4% | 77.5% | 75% | 20.2% | 54.8% | 14.3% | 10.7% |
| English Language Arts / Reading | 05 | Limited English Proficient | 2009-10 | 100% | 61.8% | 41.6% | 38.6% | 2.3% | 36.4% | 31.8% | 29.5% |
| English Language Arts / Reading | 05 | Limited English Proficient | 2010-11 | 100% | 63.3% | 51.5% | 48% | 4% | 44% | 28% | 24% |
| English Language Arts / Reading | 05 | Students with Disabilities | 2009-10 | <10 | 57.6% | 51.3% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | Students with Disabilities | 2010-11 | <10 | 53% | 56.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | All Students | 2009-10 | 100% | 94.8% | 94.8% | 94.8% | 47.9% | 46.9% | 5.2% | 0% |
| Mathematics | 03 | All Students | 2010-11 | 100% | 95.3% | 95.8% | 91.8% | 41% | 50.8% | 8.2% | 0% |
| Mathematics | 03 | Asian, Native Hawaiian, or Pacific Islander | 2009-10 | <10 | 98% | 100% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Black or African American | 2009-10 | <10 | 87.7% | 89.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Black or African American | 2010-11 | <10 | 88.6% | 92.2% | <10 | <10 | <10 | <10 | <10 |

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|-------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 03 | Hispanic or Latino | 2009-10 | <10 | 92.3% | 81.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Hispanic or Latino | 2010-11 | <10 | 93.5% | 100% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | White | 2009-10 | 100% | 96.9% | 95.2% | 94.6% | 47.3% | 47.3% | 5.4% | 0% |
| Mathematics | 03 | White | 2010-11 | 100% | 97.1% | 95.8% | 91.6% | 41.2% | 50.4% | 8.4% | 0% |
| Mathematics | 03 | Female | 2009-10 | 100% | 94.8% | 95% | 94.6% | 39.3% | 55.4% | 5.4% | 0% |
| Mathematics | 03 | Female | 2010-11 | 100% | 95.3% | 95.7% | 93% | 38.6% | 54.4% | 7% | 0% |
| Mathematics | 03 | Male | 2009-10 | 100% | 94.8% | 94.6% | 95% | 60% | 35% | 5% | 0% |
| Mathematics | 03 | Male | 2010-11 | 100% | 95.3% | 95.9% | 90.8% | 43.1% | 47.7% | 9.2% | 0% |
| Mathematics | 03 | Economically Disadvantaged | 2009-10 | 100% | 91.9% | 93.5% | 94.4% | 48.3% | 46.1% | 5.6% | 0% |
| Mathematics | 03 | Economically Disadvantaged | 2010-11 | 100% | 92.7% | 95.6% | 91.5% | 38.7% | 52.8% | 8.5% | 0% |
| Mathematics | 03 | Limited English Proficient | 2009-10 | 100% | 92.1% | 94.6% | 96.1% | 49.4% | 46.8% | 3.9% | 0% |
| Mathematics | 03 | Limited English Proficient | 2010-11 | 100% | 92.1% | 96.4% | 94.4% | 33.3% | 61.1% | 5.6% | 0% |
| Mathematics | 03 | Students with Disabilities | 2009-10 | <10 | 87.8% | 91.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Students with Disabilities | 2010-11 | <10 | 88.7% | 89.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | All Students | 2009-10 | 100% | 92.3% | 93.5% | 94.8% | 43.3% | 51.5% | 5.2% | 0% |
| Mathematics | 04 | All Students | 2010-11 | 100% | 91.5% | 92% | 84.4% | 34.4% | 50% | 15.6% | 0% |
| Mathematics | 04 | Asian, Native Hawaiian, or Pacific Islander | 2009-10 | <10 | 96.9% | 84.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Asian, Native Hawaiian, or Pacific Islander | 2010-11 | <10 | 96.8% | 90% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Black or African American | 2010-11 | <10 | 81.2% | 80.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | White | 2009-10 | 100% | 95.1% | 93.8% | 94.8% | 42.7% | 52.1% | 5.2% | 0% |
| Mathematics | 04 | White | 2010-11 | 100% | 94.3% | 92.7% | 84.1% | 34.1% | 50% | 15.9% | 0% |
| Mathematics | 04 | Female | 2009-10 | 100% | 92.9% | 94.6% | 94.5% | 47.3% | 47.3% | 5.5% | 0% |
| Mathematics | 04 | Female | 2010-11 | 100% | 91.6% | 91% | 81.5% | 31.5% | 50% | 18.5% | 0% |
| Mathematics | 04 | Male | 2009-10 | 100% | 91.6% | 92.2% | 95.2% | 38.1% | 57.1% | 4.8% | 0% |
| Mathematics | 04 | Male | 2010-11 | 100% | 91.3% | 92.9% | 88.9% | 38.9% | 50% | 11.1% | 0% |

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|-------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 04 | Economically Disadvantaged | 2009-10 | 100% | 87.8% | 92.2% | 94.3% | 37.9% | 56.3% | 5.7% | 0% |
| Mathematics | 04 | Economically Disadvantaged | 2010-11 | 100% | 86.9% | 89.3% | 83.1% | 31.3% | 51.8% | 16.9% | 0% |
| Mathematics | 04 | Limited English Proficient | 2009-10 | 100% | 86.6% | 88.7% | 88.1% | 21.4% | 66.7% | 11.9% | 0% |
| Mathematics | 04 | Limited English Proficient | 2010-11 | 100% | 84.5% | 85.7% | 73.7% | 7.9% | 65.8% | 26.3% | 0% |
| Mathematics | 04 | Students with Disabilities | 2009-10 | <10 | 80% | 82.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Students with Disabilities | 2010-11 | <10 | 77.5% | 80.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | All Students | 2009-10 | 100% | 79.5% | 78.4% | 69.3% | 33.7% | 35.6% | 21.8% | 8.9% |
| Mathematics | 05 | All Students | 2010-11 | 100% | 79.9% | 81.6% | 70.9% | 38.8% | 32% | 25.2% | 3.9% |
| Mathematics | 05 | Asian, Native Hawaiian, or Pacific Islander | 2010-11 | <10 | 92.3% | 100% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Black or African American | 2009-10 | <10 | 62.5% | 65% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Hispanic or Latino | 2009-10 | <10 | 71% | 57.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | White | 2009-10 | 100% | 84.3% | 79.6% | 71.1% | 34% | 37.1% | 19.6% | 9.3% |
| Mathematics | 05 | White | 2010-11 | 100% | 85.1% | 81.8% | 70.6% | 38.2% | 32.4% | 25.5% | 3.9% |
| Mathematics | 05 | Female | 2009-10 | 100% | 79.6% | 78.7% | 77.6% | 38.8% | 38.8% | 16.3% | 6.1% |
| Mathematics | 05 | Female | 2010-11 | 100% | 80.1% | 82.3% | 78.9% | 49.1% | 29.8% | 19.3% | 1.8% |
| Mathematics | 05 | Male | 2009-10 | 100% | 79.4% | 78.1% | 61.5% | 28.8% | 32.7% | 26.9% | 11.5% |
| Mathematics | 05 | Male | 2010-11 | 100% | 79.7% | 80.8% | 60.9% | 26.1% | 34.8% | 32.6% | 6.5% |
| Mathematics | 05 | Economically Disadvantaged | 2009-10 | 100% | 69.8% | 74.3% | 68.6% | 29.1% | 39.5% | 22.1% | 9.3% |
| Mathematics | 05 | Economically Disadvantaged | 2010-11 | 100% | 70.2% | 78.2% | 71.1% | 37.8% | 33.3% | 24.4% | 4.4% |
| Mathematics | 05 | Limited English Proficient | 2009-10 | 100% | 67.6% | 58.8% | 53.2% | 2.1% | 51.1% | 38.3% | 8.5% |
| Mathematics | 05 | Limited English Proficient | 2010-11 | 100% | 64.7% | 62.1% | 46.7% | 10% | 36.7% | 40% | 13.3% |
| Mathematics | 05 | Students with Disabilities | 2009-10 | <10 | 52.8% | 53.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Students with Disabilities | 2010-11 | <10 | 50.2% | 51.6% | <10 | <10 | <10 | <10 | <10 |

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|---------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Science | 05 | All Students | 2009-10 | 100% | 81% | 72.9% | 59.4% | 19.8% | 39.6% | 32.7% | 7.9% |
| Science | 05 | All Students | 2010-11 | 100% | 78.1% | 73.8% | 63.1% | 16.5% | 46.6% | 30.1% | 6.8% |
| Science | 05 | Asian, Native Hawaiian, or Pacific Islander | 2010-11 | <10 | 87.4% | 70% | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | Black or African American | 2009-10 | <10 | 59.6% | 76.7% | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | Hispanic or Latino | 2009-10 | <10 | 68.8% | 57.1% | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | White | 2009-10 | 100% | 87.5% | 72.9% | 60.8% | 19.6% | 41.2% | 33% | 6.2% |
| Science | 05 | White | 2010-11 | 100% | 85.5% | 74.4% | 62.7% | 16.7% | 46.1% | 30.4% | 6.9% |
| Science | 05 | Female | 2009-10 | 100% | 81.1% | 73.9% | 65.3% | 24.5% | 40.8% | 28.6% | 6.1% |
| Science | 05 | Female | 2010-11 | 100% | 78.6% | 75.3% | 70.2% | 17.5% | 52.6% | 28.1% | 1.8% |
| Science | 05 | Male | 2009-10 | 100% | 80.8% | 72% | 53.8% | 15.4% | 38.5% | 36.5% | 9.6% |
| Science | 05 | Male | 2010-11 | 100% | 77.5% | 72.3% | 54.3% | 15.2% | 39.1% | 32.6% | 13% |
| Science | 05 | Economically Disadvantaged | 2009-10 | 100% | 70.6% | 66% | 59.3% | 16.3% | 43% | 34.9% | 5.8% |
| Science | 05 | Economically Disadvantaged | 2010-11 | 100% | 66.6% | 68.3% | 60% | 13.3% | 46.7% | 33.3% | 6.7% |
| Science | 05 | Limited English Proficient | 2009-10 | 100% | 56.7% | 41.4% | 38.3% | 4.3% | 34% | 51.1% | 10.6% |
| Science | 05 | Limited English Proficient | 2010-11 | 100% | 49% | 44.1% | 30% | 3.3% | 26.7% | 56.7% | 13.3% |
| Science | 05 | Students with Disabilities | 2009-10 | <10 | 60.7% | 55.2% | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | Students with Disabilities | 2010-11 | <10 | 54.1% | 57.1% | <10 | <10 | <10 | <10 | <10 |

Combined Reports Data for Wayne RESA, Dearborn City School District, William Ford Elementary School

Student Assessment Data - Michigan Merit Examination (MME)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|

Combined Reports Data for Wayne RESA, Dearborn City School District, William Ford Elementary School

Student Assessment Data - MI-Access : Functional Independence

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|----------------|--------------|----------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
|----------------|--------------|----------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|

Combined Reports Data for Wayne RESA, Dearborn City School District, William Ford Elementary School

Student Assessment Data - MI-Access : Supported Independence

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|----------------|--------------|----------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
|----------------|--------------|----------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|

Combined Reports Data for Wayne RESA, Dearborn City School District, William Ford Elementary School

Student Assessment Data - MI-Access : Participation

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|----------------|--------------|----------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
|----------------|--------------|----------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|

Combined Reports Data for Wayne RESA, Dearborn City School District, William Ford Elementary School

Student Assessment Data - MEAP-Access

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Level 1 | % Level 2 | % Level 3 |
|----------------|--------------|----------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------|------------------|------------------|
|----------------|--------------|----------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------|------------------|------------------|

Combined Reports Data for Wayne RESA, Dearborn City School District, William Ford Elementary School

AYP Detail Data

| Student Group | Location | Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|---|----------|---------------------------------|---------------------|-----------------------|
| All Students | State | English Language Arts / Reading | 98.9% | 93.7% |
| All Students | State | Mathematics | 98.6% | 94.4% |
| All Students | District | English Language Arts / Reading | 100.6% | 92.8% |
| All Students | District | Mathematics | 99.4% | 94.6% |
| All Students | School | English Language Arts / Reading | 101.6% | 93.1% |
| All Students | School | Mathematics | 99.7% | 98.7% |
| American Indian or Alaska Native | State | English Language Arts / Reading | 98.4% | 92.1% |
| American Indian or Alaska Native | State | Mathematics | 98.1% | 93.4% |
| American Indian or Alaska Native | District | English Language Arts / Reading | <30 | <30 |
| American Indian or Alaska Native | District | Mathematics | <30 | <30 |
| Asian, Native Hawaiian, or Pacific Islander | State | English Language Arts / Reading | 100.5% | 96.5% |
| Asian, Native Hawaiian, or Pacific Islander | State | Mathematics | 99.3% | 97.4% |
| Asian, Native Hawaiian, or Pacific Islander | District | English Language Arts / Reading | 100% | 95.7% |
| Asian, Native Hawaiian, or Pacific Islander | District | Mathematics | 100% | 97.2% |
| Asian, Native Hawaiian, or Pacific Islander | School | English Language Arts / Reading | <30 | <30 |
| Asian, Native Hawaiian, or Pacific Islander | School | Mathematics | <30 | <30 |
| Black or African American | State | English Language Arts / Reading | 96.8% | 87.7% |
| Black or African American | State | Mathematics | 96.4% | 88.9% |
| Black or African American | District | English Language Arts / Reading | 99.8% | 91.6% |
| Black or African American | District | Mathematics | 99.6% | 91.6% |
| Black or African American | School | English Language Arts / Reading | <30 | <30 |
| Black or African American | School | Mathematics | <30 | <30 |
| Hispanic or Latino | State | English Language Arts / Reading | 98.8% | 91.7% |
| Hispanic or Latino | State | Mathematics | 98.1% | 93.4% |
| Hispanic or Latino | District | English Language Arts / Reading | 100.5% | 95.5% |
| Hispanic or Latino | District | Mathematics | 99.5% | 91.6% |
| Hispanic or Latino | School | English Language Arts / Reading | <30 | <30 |
| Hispanic or Latino | School | Mathematics | <30 | <30 |
| Two or More Races | State | English Language Arts / Reading | 99.2% | 94.1% |
| Two or More Races | State | Mathematics | 99% | 94.9% |
| Two or More Races | District | English Language Arts / Reading | <30 | <30 |
| Two or More Races | District | Mathematics | <30 | <30 |
| White | State | English Language Arts / Reading | 99.4% | 95.1% |
| White | State | Mathematics | 99.2% | 95.6% |
| White | District | English Language Arts / Reading | 100.7% | 92.7% |
| White | District | Mathematics | 99.4% | 94.8% |
| White | School | English Language Arts / Reading | 101.6% | 92.9% |
| White | School | Mathematics | 99.7% | 98.6% |
| Economically Disadvantaged | State | English Language Arts / Reading | 98.4% | 90.4% |

Combined Reports Data for Wayne RESA, Dearborn City School District, William Ford Elementary School

AYP Detail Data

| Student Group | Location | Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|----------------------------|----------|---------------------------------|---------------------|-----------------------|
| Economically Disadvantaged | State | Mathematics | 98.1% | 91.9% |
| Economically Disadvantaged | District | English Language Arts / Reading | 99.7% | 91.4% |
| Economically Disadvantaged | District | Mathematics | 99.4% | 94.3% |
| Economically Disadvantaged | School | English Language Arts / Reading | 98.9% | 92.1% |
| Economically Disadvantaged | School | Mathematics | 99.6% | 98.5% |
| Limited English Proficient | State | English Language Arts / Reading | 99% | 85.3% |
| Limited English Proficient | State | Mathematics | 98.2% | 91.2% |
| Limited English Proficient | District | English Language Arts / Reading | 100.2% | 84.9% |
| Limited English Proficient | District | Mathematics | 99% | 90.8% |
| Limited English Proficient | School | English Language Arts / Reading | 97% | 84.4% |
| Limited English Proficient | School | Mathematics | 100% | 96.7% |
| Students with Disabilities | State | English Language Arts / Reading | 97.8% | 72.9% |
| Students with Disabilities | State | Mathematics | 97.6% | 78.9% |
| Students with Disabilities | District | English Language Arts / Reading | 99.2% | 74.1% |
| Students with Disabilities | District | Mathematics | 99.2% | 79.6% |
| Students with Disabilities | School | English Language Arts / Reading | <30 | <30 |
| Students with Disabilities | School | Mathematics | <30 | <30 |

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Wayne RESA, Dearborn City School District, William Ford Elementary School

AYP Detail Data - Graduation Rate

| Student Group | Location | Graduation Rate (High Schools only) (Goal 80%) |
|---|----------|--|
| All Students | State | 75.96% |
| All Students | District | 79.53% |
| American Indian or Alaska Native | State | 65.87% |
| American Indian or Alaska Native | District | <10 |
| Asian, Native Hawaiian, or Pacific Islander | State | 87.07% |
| Asian, Native Hawaiian, or Pacific Islander | District | 75% |
| Black or African American | State | 57.97% |
| Black or African American | District | 62.32% |
| Hispanic or Latino | State | 63.52% |
| Hispanic or Latino | District | 80.65% |
| Two or More Races | State | 66.55% |
| White | State | 82.04% |
| White | District | 80.44% |
| Economically Disadvantaged | State | 66.59% |
| Economically Disadvantaged | District | 81.32% |
| Limited English Proficient | State | 83.13% |
| Limited English Proficient | District | 88.03% |
| Students with Disabilities | State | 58.68% |
| Students with Disabilities | District | 63.43% |

* All data based on students enrolled for a full academic year.

Combined Reports Data for Wayne RESA, Dearborn City School District, William Ford Elementary School

AYP Detail Data - Attendance Rate

| Student Group | Location | Attendance Rate (Goal 90%) |
|---|-----------------|-----------------------------------|
| All Students | State | 94.9% |
| All Students | District | 96% |
| All Students | School | 96.5% |
| American Indian or Alaska Native | State | 94% |
| American Indian or Alaska Native | District | 94.1% |
| Asian, Native Hawaiian, or Pacific Islander | State | 96.6% |
| Asian, Native Hawaiian, or Pacific Islander | District | 96.6% |
| Asian, Native Hawaiian, or Pacific Islander | School | 96.7% |
| Black or African American | State | 91.9% |
| Black or African American | District | 93.8% |
| Black or African American | School | 97% |
| Hispanic or Latino | State | 94.2% |
| Hispanic or Latino | District | 94.6% |
| Hispanic or Latino | School | 96.3% |
| Two or More Races | State | 94.7% |
| Two or More Races | District | 92.1% |
| White | State | 95.6% |
| White | District | 96.2% |
| White | School | 96.5% |
| Economically Disadvantaged | State | 93.4% |
| Economically Disadvantaged | District | 96% |
| Economically Disadvantaged | School | 96.4% |
| Limited English Proficient | State | 94.8% |
| Limited English Proficient | District | 96.1% |
| Limited English Proficient | School | 96% |
| Students with Disabilities | State | 93.4% |
| Students with Disabilities | District | 94.3% |
| Students with Disabilities | School | 95% |

* All data based on students enrolled for a full academic year.

Combined Reports Data for Wayne RESA, Dearborn City School District, William Ford Elementary School

Michigan Annual AYP Objectives for Reading/ELA

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2001-02 | | 38% | | | 31% | | 42% |
| 2002-03 | | 38% | | | 31% | | 42% |
| 2003-04 | | 38% | | | 31% | | 42% |
| 2004-05 | | 48% | | | 43% | | 52% |
| 2005-06 | 50% | 48% | 46% | 45% | 43% | 41% | 52% |
| 2006-07 | 50% | 48% | 46% | 45% | 43% | 41% | 52% |
| 2007-08 | 60% | 59% | 57% | 56% | 54% | 53% | 61% |
| 2008-09 | 60% | 59% | 57% | 56% | 54% | 53% | 61% |
| 2009-10 | 70% | 69% | 68% | 67% | 66% | 65% | 71% |
| 2010-11 | 78% | 77% | 76% | 75% | 74% | 73% | 79% |
| 2011-12 | 86% | 85% | 84% | 83% | 82% | 82% | 86% |
| 2012-13 | 93% | 92% | 92% | 91% | 91% | 91% | 93% |
| 2013-14 | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

Combined Reports Data for Wayne RESA, Dearborn City School District, William Ford Elementary School

Michigan Annual AYP Objectives for Mathematics

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2001-02 | | 47% | | | | 31% | 33% |
| 2002-03 | | 47% | | | | 31% | 33% |
| 2003-04 | | 47% | | | | 31% | 33% |
| 2004-05 | | 56% | | | | 43% | 44% |
| 2005-06 | 59% | 56% | 53% | 50% | 46% | 43% | 44% |
| 2006-07 | 59% | 56% | 53% | 50% | 46% | 43% | 44% |
| 2007-08 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2008-09 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2009-10 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2010-11 | 75% | 74% | 71% | 70% | 67% | 66% | 67% |
| 2011-12 | 83% | 82% | 81% | 80% | 78% | 77% | 78% |
| 2012-13 | 91% | 91% | 90% | 90% | 89% | 89% | 89% |
| 2013-14 | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

Combined Reports Data for Wayne RESA, Dearborn City School District, William Ford Elementary School

School AYP Status

| Title 1 Status | AYP ELA/Reading Status | AYP Mathematics Status | AYP Overall Status | Education Yes Report Card Grade | School Improvement Status | Years in Improvement |
|----------------|------------------------|------------------------|--------------------|---------------------------------|---------------------------|----------------------|
| Yes | Met | Met | Met | B | N/A | 0 |

% of Schools making AYP: 100%
 % of Schools in School Improvement status: 0%
 % of Schools in Corrective Action status: 0%
 % of Schools in Restructuring status: 0%
 % of Title I Schools making AYP: 100%
 % of Title I Schools in School Improvement status: 0%
 % of Title I Schools in Corrective Action status: 0%
 % of Title I Schools in Restructuring status: 0%

Combined Reports Data for Wayne RESA, Dearborn City School District, William Ford Elementary School

Teacher Quality Data

| | Other | B.A. | M.A. | Ph.D |
|--|--------------|-------------|-------------|-------------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0 | 22 | 21 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Wayne RESA, Dearborn City School District, William Ford Elementary School

Teacher Quality Data

| | Certification Percent |
|--|------------------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 0% |

Combined Reports Data for Wayne RESA, Dearborn City School District, William Ford Elementary School

Teacher Quality Data

| | School Aggregate |
|---|-------------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0% |

Combined Reports Data for Wayne RESA, Dearborn City School District, William Ford Elementary School

NAEP 2009 Grade 4 Mathematics Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 22 | 43 | 30 | 5 |
| Male | 50 | 22 | 41 | 30 | 7 |
| Female | 50 | 22 | 45 | 29 | 4 |
| National Lunch Program Eligibility | 43 | 36 | 47 | 16 | 1 |
| Eligible | 56 | 11 | 40 | 40 | 9 |
| Not Eligible | ‡ | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race Ethnicity | | | | | |
| White | 71 | 14 | 43 | 37 | 6 |
| Black | 20 | 52 | 39 | 9 | 0 |
| Hispanic | 5 | 29 | 51 | 19 | 1 |
| Asian Amer/Pacif Isl | 3 | 13 | 32 | 36 | 19 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | 1 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 12 | 42 | 39 | 17 | 2 |
| SD | 88 | 19 | 44 | 31 | 6 |
| Not SD | | | | | |
| Student is an English Language Learner | 3 | 48 | 40 | 11 | 1 |
| ELL | 97 | 21 | 43 | 31 | 5 |
| Not ELL | | | | | |

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Wayne RESA, Dearborn City School District, William Ford Elementary School

NAEP 2009 Grade 8 Mathematics Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 32 | 37 | 24 | 7 |
| Male | 51 | 31 | 37 | 24 | 8 |
| Female | 49 | 33 | 38 | 24 | 5 |
| National Lunch Program Eligibility | 38 | 50 | 37 | 12 | 1 |
| Eligible | 62 | 21 | 38 | 31 | 10 |
| Not Eligible | ‡ | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race Ethnicity | | | | | |
| White | 74 | 23 | 40 | 29 | 8 |
| Black | 18 | 68 | 27 | 4 | 1 |
| Hispanic | 4 | 38 | 45 | 15 | 2 |
| Asian Amer/Pacif Isl | 2 | 11 | 30 | 31 | 28 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | ‡ | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 10 | 75 | 22 | 2 | 1 |
| SD | 90 | 27 | 39 | 27 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 2 | 58 | 32 | 10 | 0 |
| ELL | 98 | 32 | 37 | 24 | 7 |
| Not ELL | | | | | |

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Wayne RESA, Dearborn City School District, William Ford Elementary School

NAEP 2009 Grade 4 Reading Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 36 | 34 | 23 | 6 |
| Male | 50 | 39 | 35 | 21 | 5 |
| Female | 50 | 32 | 34 | 26 | 8 |
| National Lunch Program Eligibility | 43 | | 33 | 13 | 2 |
| Eligible | 57 | 52 | 36 | 31 | 10 |
| Not Eligible | # | 24 | ‡ | ‡ | ‡ |
| Info not available | | ‡ | | | |
| Race Ethnicity | | | | | |
| White | 71 | 28 | 36 | 28 | 8 |
| Black | 19 | 65 | 26 | 7 | 1 |
| Hispanic | 5 | 49 | 34 | 15 | 2 |
| Asian Amer/Pacif Isl | 3 | 21 | 37 | 25 | 17 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | 1 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 10 | 66 | 24 | 8 | 3 |
| SD | 90 | 32 | 36 | 25 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 3 | 65 | 26 | 9 | 1 |
| ELL | 97 | 35 | 35 | 24 | 7 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Wayne RESA, Dearborn City School District, William Ford Elementary School

NAEP 2009 Grade 8 Reading Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 28 | 41 | 28 | 3 |
| Male | 51 | 33 | 42 | 23 | 2 |
| Female | 49 | 23 | 41 | 32 | 4 |
| National Lunch Program Eligibility | 37 | 44 | 41 | 14 | 1 |
| Eligible | 62 | 18 | 42 | 36 | 4 |
| Not Eligible | ‡ | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race Ethnicity | | | | | |
| White | 74 | 21 | 32 | 32 | 3 |
| Black | 18 | 54 | 37 | 9 | # |
| Hispanic | 4 | 40 | 34 | 24 | 2 |
| Asian Amer/Pacif Isl | 2 | ‡ | ‡ | ‡ | ‡ |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | 1 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 9 | 73 | 22 | 4 | # |
| SD | 91 | 23 | 43 | 30 | 3 |
| Not SD | | | | | |
| Student is an English Language Learner | 2 | 60 | 33 | 8 | # |
| ELL | 98 | 27 | 42 | 28 | 3 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Wayne RESA, Dearborn City School District, William Ford Elementary School

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for IEP Students | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|--------------|----------------|--|-----------------------|--|-----------------------|---|-----------------------|
| 4 | Math | 82.08 | 2.771 | 81.98 | 2.786 | 91.89 | 3.063 |
| | | 72.05 | 2.592 | 72.01 | 2.63 | 81.16 | 3.53 |
| 8 | Math | 76.39 | 2.561 | 76.21 | 2.578 | 93.13 | 4.12 |
| | | 70.72 | 3.239 | 70.46 | 3.298 | 85.15 | 4.505 |