



Learning

For

Life

August 22, 2011

Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Dearborn Public Schools. The AER addresses complex reporting information required by state and federal law. Our staff is available to help you understand this information. Please contact Kathleen McBroom, Coordinator for School Improvement and Compensatory Education, (mcbroom@dearborn.k12.mi.us), or Dr. Kathleen Klee, Coordinator for Assessment (klee@dearborn.k12.mi.us) if you need assistance.

The AER is available for you to review electronically at: http://dearbornschools.org/downloads/cat_view/120-annual-education-reports If you prefer, you may review a copy in the principal's office of your child's school.

The report contains the following information:

Student Assessment Data– Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)

- Achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8. Subgroup performance data is also provided. Test scores are compared to state-established targets.
- Achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access),
- Information to help readers understand achievement progress within schools and compare these to district and state achievement

Adequate Yearly Progress (AYP) – Detail Data and Status

Information from assessments, graduation and attendance rates, and AYP status in relation to four criteria:

- 95% of students tested
- Achievement goals in English language arts and mathematics OR the annual reduction of the percentage of students in the non-proficient category of achievement ("safe harbor")
- Specific achievement goals for each subgroup that has at least 30 students
- Meeting or exceeding other academic indicators set by the state, including graduation rates for high schools and attendance rates for elementary and middle schools

Teacher Quality Data

- Teacher qualifications at district and school levels
- Percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- State results of the national assessment in mathematics and reading every other year in grades 4 and 8

For 2010-2011, the Dearborn Public Schools achieved Adequate Yearly Progress (AYP) in English language arts and mathematics at the district level. However, all schools in the district did not make AYP. Below you will find a list of the schools not making AYP, the reasons for not making AYP, and a summary of the actions underway to improve these results. The principal has a letter and school specific AER that will help answer your questions. These are also posted on the district and school web sites.

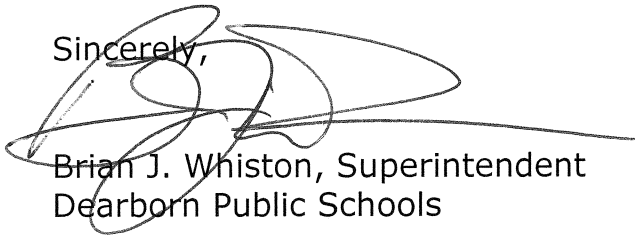
LEP = Limited English Proficient sub-group (Bilingual students)
SWD = Students with Disabilities sub-group (Special Education students)

School Name	Reason not making AYP	Key actions
Dearborn High	LEP Reading and Math SWD Reading and math	Reader's Apprenticeship; District Focus on Geometry; Differentiated instruction; Co-Taught classes
Edsel Ford	LEP Reading SWD Reading and Math	Reader's Apprenticeship; District Focus on Geometry; Differentiated instruction; Co-Taught classes
Fordson	LEP Reading and Math SWD Reading	Reader's Apprenticeship; District Focus on Geometry; Differentiated instruction; Co-Taught classes
Magnet School	Reading and Math	Online interventions and credit recovery options; Increased Guidance support
Snow	SWD in Reading and Math	Increased Special Education staff (Teacher Consultants)

During the 2011-2012 school year, we will initiate a number of best-practice interventions designed to increase academic success for our limited English proficient students and our students with disabilities. We will take appropriate measures to ensure increased levels of achievement for these students on state standardized tests.

I would like to take this opportunity to thank all our staff for their hard work, and to congratulate our students on their many accomplishments. I also assure all members of our entire learning community that we remain dedicated to improving student achievement and committed to continuing academic excellence. We look forward to working with parents, students, and staff to realize our improvement goals.

Sincerely,



Brian J. Whiston, Superintendent
Dearborn Public Schools

18700 Audette
Dearborn, MI 48124
Office (313) 827-3026
Fax (313) 827-3137