

Office of the Superintendent



Learning

for

Life

January 14, 2010

To the Parent/Guardian of:

[REDACTED]

[REDACTED]
Dearborn, MI 48126

Brian J. Whiston
Superintendent

Dear Parent/Guardian:

As a result of the federal No Child Left Behind Act, your child may be able to receive extra help in mathematics and reading. You can receive free tutoring because Fordson High School is identified for improvement and your family meets the income limits under the law.

Fordson High School is identified for improvement in Mathematics and English Language Arts because although Fordson did achieve AYP based on the 2009 MME, Fordson did not make AYP for the prior 3 years in the areas of math (English Language Learners, special education students, educationally disadvantaged students) and English Language Arts (the entire school, English Language Learners, special education students, educationally disadvantaged students). In order to no longer be identified for improvement, Fordson must achieve AYP for 2 consecutive years. With the addition of literacy and math coordinators, implementation of professional learning communities and focus of the entire staff on these important skills, Fordson made significant improvement on MME mathematics and English language arts scores last school year. This focus on literacy and math skills will continue and expand with the additional funding provided by the school's new Title I status. In order to help your child do better in school, you can now choose a free tutoring program in your area. A list of programs that have been approved by the Michigan Department of Education is included. The programs will provide tutoring that is coordinated with what is being taught in school. Each program is different. You will need to review the information for each program and decide which is best for your child.

Think about the answers to these questions to help you decide:

- When and where will the tutoring take place?
- How far is it? Please note that transportation to the tutor and to your home may not be provided.
- How often the tutor will meet with your child and how long is each tutoring session?
- What programs, by grade level and subject areas, are provided by that tutor?
- What type of instruction is used (e.g. small group, one-on-one, or computer based instruction)?
- What are the tutor's qualifications?
- Does this program seem to fit your child's needs?

18700 Audette
Dearborn, MI 48124-4295
Office (313) 827-3022
Fax (313) 827-3137

Fordson has invited tutors to meet with parents on January 21, 2010 from 3:00 until 5:00 p.m. in the cafeteria of Fordson High School to help you decide.

Included in this letter is a Tutor Selection Form. If you would like to select a tutor from the list, complete this form and return it to the principal's office at Fordson High School. Your Tutor Selection Form is due by February 15, 2010 for your child(ren) to be eligible to participate. It is important that you select a first, second, and third choice of providers due to limited availability.

If the district receives more applications than there is space available, students will be selected based on academic need. Students who demonstrate the greatest academic need will be offered services first. If your child is selected to receive services, the district will send a confirmation letter to you, the provider you selected, and to Fordson High School.

The school and district staff want to help you with this information, so please do not hesitate to contact either Mr. Imad Fadlallah, Principal of Fordson High School at 313-827-1402 or Dr. Gail Shenkman, Associate Superintendent, Secondary Education at 313-827-3024 with any questions.

Sincerely,



Brian J. Whiston
Superintendent

Enclosures: District Report Card, List of Tutors Approved by the State, Tutor Selection Form

Dearborn Public Schools
Fordson High School
Parent Request for Supplementary Educational Services

Student's name _____

As the parent/guardian of the above named student, I have selected the following providers to provide tutoring for my student:

1st choice _____

2nd choice _____

3rd choice _____

I understand that:

1. My student must regularly attend the tutoring program. After absences my student will be dropped from the program.
2. The district is only obligated to pay up to \$ 1,523.00 for the services I have selected.
3. If I cancel the service with this provider during the current school year, I will be allowed to select another provider, up to the total allocation per student.
4. Tutorial services will terminate on the final day of the 2009-10 school year or when my student has utilized the \$ 1,523.00 allocated for his or her tutorial support, whichever occurs first.
5. Any transportation costs to and from the tutor/supplemental service provider's location are the responsibility of the parent.
6. I must attend a meeting with a representative of the agency/provider and the school's representative to establish goals for my student.
7. I agree to allow the Fordson High School staff to share my child's achievement information with the selected provider.
8. I agree to allow the selected provider to share my child's achievement and attendance information with the staff of Fordson High School and the staff of the Dearborn Public Schools

Parent's signature

Date

Please return this form to the Fordson High School Office by February 15, 2010



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DEARBORN CITY SCHOOL DISTRICT

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Dearborn, MI 48124-4222
(313) 827-3022

Explain AYP
Mr. Brian Whiston
Superintendent
WhistoB@dearborn.k12.mi.us
<http://www.dearbornschools.org>

Under "Search by", enter the name of your school and hit the Go button. You can also click the links for School, District, City, & County to see listings for each.

Frequently Asked Questions

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- City
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List of Schools in District - Dearborn City School District

School	Grades Tested	Ed Yes! Grade 2008-2009	School AYP Status 2008-2009	School Phase 2008-2009
Bryant Middle School	6 - 8	A	Met AYP	0
Charles A. Lindbergh Elementary School	3 - 6	A	Met AYP	0
Dearborn High School	11	B	Met AYP	0
Duvall Elementary School	3 - 7	A	Met AYP	0
Edsel Ford High School	11	C	Met AYP	0
Fordson High School	11	C	Met AYP	2
Geer Park Elementary	3 - 6	A	Met AYP	0
Haigh Elementary School	3 - 6	A	Met AYP	0
Henry Ford Elementary School	3 - 6	B	Met AYP	0
Howard Elementary School	3 - 7	A	Met AYP	0
Howe Trainable Center and Montessori	3 - 11	A	Met AYP	0
Iris Becker Elementary School	3 - 6	A	Met AYP	0
Long Elementary School	3 - 6	B	Met AYP	0
Lowrey Elementary School	3 - 6	A	Met AYP	0
Lowrey Middle School	6 - 8	B	Met AYP	0
Maples Elementary School	3 - 6	B	Met AYP	0
McCollough Elementary School	3 - 6	B	Met AYP	0
McDonald Elementary School	3 - 6	A	Met AYP	0
Miller Elementary School	3 - 6	B	Met AYP	0
Nowlin Elementary School	3 - 6	A	Met AYP	0
Oakman Elementary School	3 - 6	B	Met AYP	0
River Oaks Elementary School	3 - 6	A	Met AYP	0
Salina Elementary P - 3	3 - 4	A	Met AYP	0
Salina Intermediate 4 - 8	4 - 8	C	Did Not Make AYP	0
Smith Middle School	6 - 8	A	Met AYP	0
Snow Elementary School	3 - 6	A	Met AYP	0
Stout Middle School	6 - 8	B	Met AYP	0
Unis Middle School	6 - 8	B	Met AYP	0
Whitmore-Bolles Elementary School	3 - 6	A	Met AYP	0

William Ford Elementary School	3 - 6	B	Met AYP	0
Woodworth Middle School	6 - 8	B	Met AYP	0

This list reflects the Composite Grade under Education YES! and the AYP Status and Improvement Phase under the No Child Left Behind Act.

The improvement phases are:

0 - The school is not identified for improvement.

1 - Identified for Improvement - develop a new school improvement plan and offer choice/transportation.

2 - Identified for Improvement (SES) - develop a new school improvement plan and offer choice/transportation and offer Supplemental Educational Services.

3 - Corrective Action - school must continue choice, transportation, and supplemental services and implement corrective action.

4 and above - Restructuring - school must continue choice, transportation, and supplemental services and restructuring.

99 - AYP Advisory - This is a new school that did not have MEAP data prior to 2009. This school is given an advisory status because data are not available for safe harbor comparison or for multiple year averaging.

Phase Greater than 0 and Met AYP - School made AYP this year but did not make AYP last year. School is still identified for improvement and continues in current AYP Phase. If school makes AYP for a second consecutive year it will no longer be identified for improvement Phase will return to 0.

Phase 0 and Did Not Make AYP - School is in the first year of not making AYP and has not yet been identified for improvement. The school will be identified for improvement if the school does not make AYP in the same content area in 2009-10.

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